MESSAGE FROM THE CHAIR

Another academic year is upon us and this week we are sharing the third edition of Nothing But The Hole Tooth. When reading this newsletter I hope that you are as amazed by the faculty and their accomplishments as I am. The Department of Cariology and Comprehensive Care has grown to be a department filled with exceptional academics unique programs. Today the Department, under the leadership of Andy Schenkel and help of dozens of others has established an outstanding community-based education program with every one of our student’s participating in the delivery of care in the community. Foster care agencies, medical centers, community health-centers, centers for the care of developmentally disabled and food pantries are just a few of the locations our students visit daily.

The scholarly activity within our Department should make everyone proud...multiple presentations at ADEA, national conferences and international meetings. Members of our Department have spent the last six months publishing in the world’s leading journals. Our grantsmanship is outstanding with the Department receiving numerous new national and industrial grants.

Our curriculum has grown and matured...read about our peer assessment, four-handed dentistry and iLearn program for faculty. I hope you enjoy reading this newsletter and will find the stories about our new faculty as interesting as I did.

This month we enter a new era of electronic health record, axiUm and once again members of our Department are helping lead the way...check out the system when you get a chance.

Thank you for helping make the Department of Cariology and Comprehensive Care so wonderful!

All the best,
Mark
Fabiola Milord, DDS, MPH, graduated NYU College of Dentistry 1994. She continued her career at Metropolitan Hospital Center in a General Practice Residency program. Additionally she completed Dental Oncology Fellowship at Memorial Sloan Kettering Cancer Center and in 2013 conferred at NYU Global Health Leadership Concentration. Fabiola is very active in international medical missions alongside the National Organization for the Advancement of Haitians. She is full time clinical track faculty with assignments in clinic and community outreach programs.

Marcie Lebovic, DDS graduated Stony Brook University in 2006 and worked at Long Island Jewish as an attending in New Hyde Park, NY. She completed a Pediatric Dentistry Program at Long Island Jewish and received a Certificate of Specialization. Currently she is practicing privately in the Bronx. She works two full days at our outreach program at Forestdale.

Sharon Perelman, BSN, DDS, MMI, is the Director of Clinical Information Systems. She has a BS in Nursing, DDS from Loyola University, Masters of Informatics, Northwestern University, Chicago, Illinois. Sharon is a full time Clinical Instructor who has practiced dentistry privately for more than thirteen years. Sharon is very knowledgeable in the field of Electronics Health Records. She is working closely with Mark Wolff, the Director of Informatics and Department Chairs in implementing best practices with Electronic Health Records (EHR.)

Lacey Sischo, Ph.D., is an adjunct instructor. She received her doctorate degree from Florida State University in 2008. Her dissertation title was "Women's Experiences with Breast Augmentation & Reconstruction, Emotions and the Self". Lacey currently has manuscripts under review and research in progress. She works with Dr. Hillary Broder and teaches Patient Communications.
Michael Lin, Clinical Instructor

Michael graduated SUNY at Stony Brook, School of Dental Medicine in 2007. Michael practices general dentistry in Little Neck, New York. He can be found Mondays on the 11 floor teaching.

Tara Byrd, Clinical Instructor

Tara graduated from the University of Michigan and completed a general practice residency at NY Medical College - Metropolitan Hospital. She has been practicing as an associate since 2007 in a dental practice where she currently teaches.

Magid Iskaros, Clinical assistant professor

Magid, graduated from NYUCD in 1988. In 1995 he completed the 2 year Program in Surgical and prosthetic Dental Implants at NYUCD. He has held previous academic appointments in NYUCD Implant Department and at the Mt Sinai Medical Center. He practices privately in midtown.

Jeffrey Romanowski, Clinical Instructor

Jeffrey is an NYU, College of Dentistry graduate. He has practiced dentistry privately for more than 25 years. Jeffrey can be found two days per week teaching third and fourth year students.
Edward Sherman, Clinical Instructor

Edward is an NYU College of Dentistry graduate. He has a limited private practice in endodontics. Edward has Chief, Department of Endodontics at Maimonides Medical Center. He now teaches our third and fourth year students in our clinics where he may be found.

Benjamin Rudow
Clinical Instructor

Dr. Benjamin Rudow graduated from Stony Brook University Dental School in 2012. Dr. Benjamin Rudow has completed General Practice Residency in 2013. He has been a Dental Associate with Dental Office, Yonkers, NY since 2013.

Jasmine Rodriguez, M.A. is an adjunct instructor and research administrator. Jasmine received her Master of Arts at the New School for Social Research. She works closely with the Principle Investigator (PI) specializing in the Quality of Life in Children with Cleft Palates. Recently, she received her training in Patient Communication which has expanded to include seminars.

Thomas Lovetere
Clinical Instructor

Dr. Thomas Lovetere graduated from NYUCD in 2002. He subsequently completed a general practice residency at Inter Faith Medical Center in Brooklyn. He has held a previous appointment at the College from 2007-2009. Most recently he completed the Aesthetic Advantage Program at the NYU Rosenthal Institute in 2011. He currently teaches part-time in the clinics.
Richard Slutsky
Clinical Instructor

Dr. Slutsky graduated from the University of Connecticut, School of Dental Medicine in 1979. He has been in practice since 1979, and in private practice since 1985. His concentration is on restorative and preventive dentistry, including fixed and removable prosthodontics, implant dentistry, and cosmetic dentistry.

Sandana Raj
Clinical Instructor

Dr. Sandana Raj graduated from NYU College of Dentistry in 2010. She has completed a General Practice Residency in 2011. She has been a general practice dentist since 2011 in Brooklyn. She works part time in our clinics.

Olga Kovalenko
Clinical Instructor

Dr. Olga Kovalenko graduated from New York University College of Dentistry in 2008. Dr. Kovalenko has been a general practice dentist since 2009. She has been an active member of National Dental Honor Society, Omega Chapter since 2005. She currently works part time in our clinics.

Tema Starkman
Clinical Instructor

Tema Starkman graduated NYU College of Dentistry. She completed a general practice residency at Montefiore Medical Center in 2008. Tema is bilingual in English and Spanish. She is currently working part time in our clinics.

Cornelius Yen
Clinical Instructor

Dr. Yen graduated in 2007 from NYU College of Dentistry. While in school, Dr. Yen was involved in an outreach in Kingston, Jamaica, the Endodontic Honors program and the MegaGen Implant Training Program. He completed his residency at Jamaica Hospital in Queens, New York. He also reactivated the International Dental Fraternity Xi Psi Phi at the College, conducting monthly meetings and organizing tutoring sessions for students. Since receiving his D.D.S., Dr. Yen has been in private practice and continuing on with his training, by completing a live surgery course in the International Academy of Dental Implantology in 2012. He currently works part-time in our clinics.
Department’s Administration Office:

Dr. Mark Wolff
Chair and Professor,
Department of Cariology and Comprehensive Care
Associate Dean for Pre-Doctoral Clinical Education

Dr. David Hershkowitz
Associate Chair of Clinical Education and Clinical Assistant Professor,
Department of Cariology and Comprehensive Care

Dr. Kenneth Allen
Associate Chair for Curriculum and Associate Professor, Department of Cariology and Comprehensive Care

Patricia Montalbano, Manager for the Department of Cariology & Comprehensive Care

Elaine K. Bajana,
Departmental Administrator and Assistant to Dean Wolff for the Department of Cariology and Comprehensive Care

Alexis Hernandez,
Departmental Administrator for the Department of Cariology and Comprehensive Care

Carine Joseph, Administrative Aide for the Department of Cariology and Comprehensive Care

Shamel Flowers,
Administrative Aide for the Department of Cariology and Comprehensive Care
Message from the Editor:

They say you should view everything through ROSE colored glasses. However, I need special glasses to carefully edit this newsletter.

It is amazing to think we have now completed Volume 3. What is even more amazing is having this unique opportunity. I truly can see and appreciate the MARVELOUS things we are able to do as a single department at NYU College of Dentistry. I would challenge any other dental school to even come close.

I am excited about the opening of the new building in January with some of the offices currently in Weissman moving over there. It does remind me of my days as a dental student where the old building was where I met my cadaver on the 6th floor and was challenged by all the other basic sciences.

I hope you continue to enjoy reading and learning about all the things that our department is involved with and the wonderful faculty and staff that do these exciting things. I hope you will continue to send me articles and personal interest stories to add to the next newsletter. Dental Humor is also always appreciated. Again I want to thank Elaine Bajana and wish her all the best. She is truly the force behind this newsletter. Make sure if you like what we are doing to thank her!

Enjoy the summer break and I look forward to another very exciting year at NYUCD.

Our Offices

DEPARTMENT OF CARIOLOGY AND COMPREHENSIVE CARE

345 East 24th Street
New York, NY 10010
- Mark Wolff
- David Hershkowitz
- Elaine K. Bajana

*423 East 23rd Street
Veteran’s Administration
2nd Floor South
Dental Library
New York, NY 10010

*Please note will be at this location until October 2014

423 East 23rd Street
Veteran’s Administration
16th Floor, North Wing
New York, NY 10010
- Kenneth Allen
- Patricia Montalbano
- Alex Hernandez
- Carine Joseph
- Shamel Flowers

**137 East 25th Street
6th Floor
New York, NY 10010

**Our new location October 2014

380 2nd Avenue
3rd Floor, Suite 301 and 302
New York, NY 10010
- Andrew Schenkel
Message from the Associate Chair

Updates from Kenneth L. Allen, DDS, MBA – Associate Chair

Assessment Skills & D2 Restorative
We finished our first year of the new Peer and Self-Assessment Course for the D1 class. Our D1 Peer Facilitators and Self-Assessment Mentors will be ‘graduating’ with their students and moving into D2. For those of you not familiar with the program, our D1 (and soon D2) students start collaborating with their GPD groups on day 1. They sit together in the Bench and Sim Labs and work on group projects. The students have a dedicated web site where they are beginning to assemble an ePortfolio. Please ask any of the 50+ faculty involved in the program for an overview. It has already created a positive culture shift in the class.

Our new D2 students will be using their Peer Assessment skills in the updated D2 Restorative Course. Starting in July, our students will be paired with a colleague in their group practice as they learn to the correct way to assist one of their colleagues. In every simulation session (here the student ‘treats’ a member of the B family) the students will alternate roles as the dentist or dental assistant. This will carry into the clinic in the new, and improved, clinic observation program. Now each D2 will be assigned to assist a D3 or D4 student for a restorative procedure. In the simulation lab and clinic, the dental assistant student and student dentist will be asked to peer evaluate each other on both clinical and communication skills. If you are in the clinic and see our students assisting, please talk to them about the program.

Oral Examinations
We are still doing oral exams. Every D4 students must complete this graduation requirement during an assigned 2:00 PM – 4:00 PM session. A group of 25 dedicated faculty rotated in teams of two during the Monday through Thursday session. The exam cases come from of clinical portfolios and include a medical history, radiographs and photographs. Jay Schwarz has agreed to update these cases, please let me know if you would like to help.

Guidelines for Patient Care
As a reminder, each of these guidelines is critical for patient care.

- Always speak in a respectful manner with patients, students, staff and faculty.
- Always introduce yourself to the patient.
- Always examine the patient before giving a start signature.
- Treat the disease of caries before prescribing any restoration or irreversible procedure.
- Know the core procedures and not permit students to deviate from them.
- Consider composite as the intracoronal restoration of choice.
- Always have two faculty approve a treatment plan involving the surgical treatment of an occlusal restoration.
- Only permit a D3 student to begin a surgical procedure after the daily care plan has been reviewed and collected.
- Finalize/sign the treatment plan only after the caries prevention protocol is detailed in the treatment plan and that it is consistent with the assigned risk category determined in the risk assessment.
- Review the caries risk assessment and outcomes of prior treatment at each visit.
- Permit performing surgical procedures only when there is clear evidence of cavitation past the DEJ, e.g. radiograph demonstrates penetration to the dentin.
- Always place rubber dam.
NEW PROGRAM FOR D2 STUDENTS

FOUR HANDED DENTISTRY

By Dr. David Glotzer

This academic year, The Department has introduced teaching the skills of “Four Handed Dentistry” into the D2 Restorative Dentistry course.

The D2 General Dentistry Simulation (Restorative) program is a continuation of the D1 course dealing with the surgical and non-surgical treatment of the dental hard tissues. Students are prepared for the patient care program by reviewing updates in cariology, caries diagnosis, caries risk assessment and homecare procedures, all reinforced in a simulated patient setting.

Additionally, students will now be trained in the concepts of four handed dentistry, that when done properly can lead to a more productive clinical patient exposure. At the same time it will improve quality patient care as a second set of eyes will provide a learning as well as a teaching opportunity. Students will learn and practice proper ergonomics, which is the positioning of the team and the patient. They will also learn instrument alignment and organization, transfer of instruments, and standardize operations sequencing which are all designed to improve the quality of patient care. The training will be accomplished by having each student partnering with another student in their Group Practice, and alternating the role of treating dentist and trained clinical assistant when performing assigned surgical procedures.

Finally, a schedule of mandatory clinical rotations that every student must complete (approximately 6 sessions per student) will be posted. These rotations will provide an opportunity for the students to apply knowledge gained in the classroom to actual patient care. The sessions will occur in the student’s Group Practice and will be a formal participation experience, where they will act as a trained clinical assistant to a 3rd or 4th year student performing surgical Operative dentistry procedures. This will insure that the D2 student is capable of identifying the skills and knowledge necessary to become a competent general practitioner.
What’s New at NYU?

D3 AND D4 EXPANDED CLINIC OBSERVATION PROGRAM

By Barbara Smith

D2 are working with D3/D4

The introduction of the new four-handed dentistry program means D2 students will be working in the clinics side by-side with the D3/D4 students. The idea behind introducing clinical application of four-handed dentistry and ergonomic concepts is to create a safe, comfortable environment to promote efficient clinical practice that increases production and reduces stress.

The purpose of this program is to promote:
- Communication with patients, peers and faculty
- Peer-to-peer evaluation skills
- Time management
- D3/D4 students sharing knowledge of techniques and procedures to D2 students
- Better preparing of the D2 students as they transition into clinic
- Efficient clinical ergonomic practices

I’m really excited about the advent of this program. I think it is going to enhance the students’ clinical experience at NYUCD.

TEACHING CALIBRATION MODULES VIA ILEARN

By Dr. James Kaim

I have worked very hard to provide summary reviews of the core procedures taught as part of our pre-clinic education. Many of you have asked me what is happening with the teaching calibration modules. Well the answer unfortunately is that there are technical issues with the University’s iLearn program that we encountered with the first module "Rubber Dam". We have fixed these. That said I am also frustrated and surprised that so many of you have not completed the modules that are available. Unless we get the entire faculty to complete the modules we will still not know whether all of you have access to the iLearn program. As was mentioned in previous e-mails the teaching calibration modules could be the first of its kind to utilize on-line learning for the calibration of faculty. This is a great opportunity for you to know the same information regarding core techniques and protocols that the students received. Some schools require teaching faculty to attend the appropriate lectures presented to the students. That is not practical or possible for us. We are asking that any faculty who have not completed the rubber dam module or any of the other modules do so no later than 30 days from now. In fact this is a requirement. Remember you do receive CE credit. If you are having any technical problems please contact Dr. William H. Eidtson eidtson@nyu.edu or Elaine Bajana ekb3@nyu.edu. Modules currently on-line: Rubber Dam, Sealants, Class II & Class V

Barbara Smith has been employed in a variety of capacities at NYUCD for the past 13 years.

She currently works in the Department of Cariology and Comprehensive Care as the Academic Coordinator with Dr. Bruce Brandolin and Dr. Eric Studley.

Before taking that position she was a Clinic Manager. She originally came to the dental school as faculty in the Dental Assisting program. She also has taught in the Dental Hygiene Program.

Her teaching degree is in Vocational Education with emphasis in dental assisting and hygiene. She worked in private practice as a dental assistant for 25 years in her home state of Minnesota.
What’s New at NYU?

INTERPROFESSIONAL EDUCATION PROGRAM

EXPANSION OF THE COMMUNITY BASED OUTREACH AND ROTATION

Dr. Andrew Schenkel, Associate Director of Community Based Dental Education has been extremely busy this academic year. I have asked him to highlight the progress that he has made in providing new and very important learning opportunities for our students. These outreach programs, in addition to being CODA mandated are part of the NYU Mission of being the Dental School with the greatest global impact on Dental Health. Dr. Schenkel should be applauded for what he has achieved.

➢ The dramatic expansion of our local community outreach programs continues with faculty lead events around the city and metropolitan area. Since last September we doubled the numbers of events from the previous year. These events range from visits to senior centers, community centers, small neighborhood street fairs, large inter-professional health expos in places like the Javits Center and everything in between. Many departmental faculty have participated with Fabiola Milord being specifically designated as outreach faculty. Wini Montouri continues to provide a major leadership role with Gene Sherwin and Jo Wong among a significant number of other faculty supervising the majority of these events. Fabiola Milord and Maria Rodriguez are now visiting the Mexican Consulate four times every month to screen, educate and refer a significant number of individuals in need of dental services. Participation in these outreach events gives the students contact with and the opportunity to interact with an even more diverse patient population. Many of these individuals may not have had the opportunity to have dental services. Students have also visited a number of senior centers around the city to provide multi-language PowerPoint presentations and oral health information to those in attendance and will provide one-on-one oral health counseling to clients at Covenant House in NYC.

➢ Starting this past May for the class of 2015, participation in one of our mini-residency programs in Community Based Dentistry became a required 12 week (one day per week) rotation. We have tried where possible to accommodate student preferences for Gouverneur Health Services - an outpatient facility of the city Health and Hospitals Corporation on the lower east side of Manhattan as well as Odyssey House, a comprehensive social services agency based in New York City whose innovative programs help individuals and families deal with substance use disorders, mental illness, homelessness, and medical problems. (Forestdale Foster Care Agency in Queens and La Casa De Salud in the Bronx have become two additional sites).
What’s New at NYU?

- The opening of the dental care facility at the Forestdale Foster Care Agency in Queens occurred on schedule this past January. Our students are providing comprehensive dental care to all of the foster children enrolled in their programs and have seen over 300 children to date. Our dental van is also spending two days each month on site providing additional comprehensive dental care. Two students are on site under the supervision of Marcie Lebovic, a pediatric dentist working in our department two full days per week providing preventive and simple restorative care in a dental suite equipped with portable equipment. Drs. Wolff and Schenkel were honored with an award at the Forestdale Annual Benefit event in April for their work in establishing dental services for these children.

- The College has also entered into a relationship with the Acacia Network to send our students to their Community Health Centers to provide comprehensive dental care to their community of underserved families. Students began their rotation in March at the Network’s La Casa De Salud in the Bronx.

- An Interdepartmental Elective Interprofessional Pilot Program in Physical Assessment is also being coordinated by Andy. The goal is for our students to become comfortable with the medical approach to physical assessment and for the medical residents to learn how to do a thorough oral health assessment for all their patients. Eight students from the Class of 2014 D4 Oral Medicine Honors students and two D3 students got experience shadowing the first and second year primary care medical residents at Gouverneur Health Services. Our students performed oral health assessments of patients’ along-side the medical residents during the patient’s interview and physical assessment. The medical residents each attended the oral medicine and oral facial pain clinical rotations back at the Dental School at the end of April to complete their training in oral medicine. This pilot program is in the process of being repeated for the class of 2015 and is being expanded to include students already on rotation at Gouverneur.

- Early in the summer three students from class of 2015 participated in a repeat of the highly successful elective Interprofessional Physical Assessment Course presented last year. Coordinated by Dr. Andrew Schenkel, each student joined the nurse practitioners in their faculty practice for a total of 80 hours over the 12 weeks of the course from late May to mid-
The students performed medical and oral assessments of patients presenting to the Nursing Faculty Practice alongside nurse practitioner students. The students prepared for this elective by taking the entire Advanced Physical Assessment Across a Lifetime course required for the nurse practitioner students at the College of Nursing. This intensive course consisting of didactic, seminar and lab portions included patient actors serving as models and instructors for the GYN and GU portions of the course.

Efforts are continuing to establish productive relationships with the United Federation of Teachers (UFT), New York City Administration for Children’s Services (NYC ACS), New York City Department of Health and Mental Hygiene (NYCDOHMH), and other community service organizations throughout the city in pursuit of the goal of providing various opportunities for our students and establishing NYUCD as the “go to” source of oral health information. To this end Dr. Wolff and Dr. Schenkel have made numerous presentations to the service providers of ACS on the importance of oral health as a component of general health for the vulnerable populations that they serve.
What’s New at NYU?

VA MOVE- NEW LOCATION

The Department of Cariology and Comprehensive Care faculty along with over 40 other faculty and staff will be vacating the VA Hospital 16 north. The new location is situated between Lexington and 3rd Avenue on a pedestrian only block. NYU has leased three floors which has tripled the size of the current VA location. As we speak the open loft space is being converted into cubicles and offices. The exact moving dates in not set but the targeted date is September 30th.

Address:
137 East 25th Street
New York, NY
New Faculty & Staff Introductions

**Dr. Fabiola Milord** obtained a Bachelor of Science Degree from St. John’s University, followed by a Doctor of Dental Surgery degree from NYU College of Dentistry 1994. She completed her General Practice Residency at Metropolitan Hospital Center and a Dental Oncology Fellowship at Memorial Sloan-Kettering Cancer Center. As the former Dental Director for Catholic Charities Health Systems, of the Diocese of Rockville Centre, she was responsible for making sure the oral health needs of vulnerable populations especially those living with HIV/AIDS as well as the developmentally disabled were met. Through international not-for-profit organizations she has taken part in more than 30 medical missions treating impoverished men, women and children with stunning levels of decay and tooth loss in countries such as Ghana, Guyana, Haiti, Jamaica, South Africa, St. Lucia, St. Vincent’s, and the Lower Ninth Ward in New Orleans after Hurricane Katrina. In 2008, she was awarded the Certificate of Recognition for Volunteer Service in a Foreign Country by the American Dental Association. In May 2014, she was conferred an Honorary Doctor of Humane Letters degree, from Adelphi University. Inspired by her travels and the need to emphasize oral health as a basic human right, Dr. Milord completed a Master’s Degree in Public Health at NYU in May 2013. Her master’s thesis entitled “Violence Against Women in Three Districts of Nepal: Assessment of Services and Need” has been selected for presentation at the American Public Health Association’s Annual Meeting and Exposition in November 2014. Her co-authored article entitled “The Quality of Removable Prostheses in Dentate, Community-Dwelling Elderly Residing in Puerto-Rico” can be found in the January 2013 issue of the Journal of Prosthodontics. She is full time clinical track faculty with assignments in clinic and community outreach programs. In addition, Dr. Milord is in private practice in Freeport, NY.

**Sharon Perelman** joins NYU College of Dentistry in January 2014, as the Director of Clinical Information Systems and as a Clinical Instructor in the Department of Cariology and Comprehensive Care. After a career as an intensive care unit nurse, she attended dental school at Loyola University College of Dentistry. Following her graduation in 1992, she continued on to practice clinical dentistry for over 20 years with a focus on restorative and cosmetic dentistry. During this time, she transformed an existing practice and started a high-end cosmetic practice by introducing technology solutions to improve patient care. Her interest in integrating technology with clinical dentistry to streamline workflow and improve operational efficiency prompted her pursue her master’s degree in Medical Informatics from Northwestern University. Dr. Perelman has come to NYU at an exciting time as the University prepares to implement Electronic Health Records (EHR). Her role is to act as a liaison between the faculty and EHR implementation team to optimize the benefits of EHR. Dr. Perelman has a keen interest in the Affordable Care Act and how Meaningful Use measures will be captured through the use of electronic health record.

**Shamel Flowers** is our new administrative aide. She will assist with the day-to-day operations of the department and processing of all budget matters. Shamel obtained a Bachelor’s Degree in Forensic Psychology and a Minor in English Literature. She has over 7 years’ experience in Office Management, Event Coordinating, Experiential Marketing and Customer Service. Outside of working 2 jobs, she spends a great deal of my time giving back to the community. Shamel volunteers frequently with the Bowery Mission, NY Cares, Terrence Cardinal Cooke Nursing Home and a few law firms. She recently started an online support group for women with children that encourages over 230 women to be the best that they can be by sharing her experiences of raising an amazing little boy. She is always looking to learn new things and hopes that her experiences will be a helpful to the Department of Cariology and Comprehensive Care.
Faculty Accomplishments

AWARDS/COMMITTEES

✓ Dr. Ivy Peltz received a PhD in higher education from The Steinhardt School of Culture, Education, and Human Development in January 2014. This is a new Fellow of the Pierre Fauchard Academy on May 30, 2014.

✓ Dr. Howard I.A. Lieb was recently appointed to two positions in the American Dental Association. The first is a four year term on the Council of Annual Sessions. The second is as a member of the American Dental Association Foundation, Committee on Disaster Relief.

✓ John Salvi DMD completed study and received a Certificate State Education Dept. In the training in the needs of students with Autism. He is currently working towards a Master’s program in Applied Behavior Analysis.

✓ Robert Landman DMD When not practicing dentistry, he participates in Spartan races, Spartan.com. In Ottawa he attended 2 races, Super and Beast. He earned Double Trifecta medals. He is aiming to run the Quadruple trifecta.

✓ Dr. Natasha Elson became a member of Academy of Laser Dentistry, and presented “Laser in Dentistry” for Dr. Resnick’s group.

✓ Dr. Steven Silberg has received recognition from the NYSDA and NYSDF congratulating him on his amassing a total of 4500 continuing education credits, that’s truly an accomplishment. He is one of two dentists to hit 4500. Truly Amazing!

✓ Dr. George F. Raymond has been appointed to the editorial board of the Journal of Oral Biology through Avens publishing group.

✓ Dr. Fred Puccio recently presented at the NY Second District Dental Society (Richmond county) “Digital restorative Dentistry for the dental professional”.

✓ Dr. James J. Aptlauer was accepted as a fellow of the Academy of General Dentistry at their annual meeting held on June 28, 2014, in Detroit, Michigan.


✓ Dr. Peter Mychajliw gave an oral presentation at the ADEA meeting in San Antonio entitled: A Patient Centered Approach to Teaching Evidence Based Practice. He was also elected Vice Chair of the Clinical Simulation Section at the ADEA meeting in San Antonio.

✓ Dr. Y. Jo Wong, authored a Critical Summary of a Systematic Review titled “Posterior crossbite and temporomandibular disorders (TMDs): need for orthodontic treatment?”. The critical summary was posted on the ADA Center for Evidence-Based Website (www.ebd.ada.org) on 5-30-2015.

✓ Dr. Steven J. Resnick. Received the Faculty of the Month award January 2014. He also presented at the Academy of Distinguished Educators Showcase: Comprehensive Dental Treatment on a Patient with Scleroderma

✓ Dr. Marie A. Congiusta has recently received an Award from student council 2014: Excellence in Clinical Teaching

✓ Dr. Klenise Paranhos obtained a certificate in appreciation by motivating the students to be involved in research and presentations both inside and outside the NYU School of Dentistry. She had poster and presentation for Non-Prep Veneers, 2014 Clinical & Educational Scholarship Showcase and Advanced Programs for International Dentist in Comprehensive Dentistry - Final Case Presentation and GNYDM poster presentation

✓ Dr. Kenneth Ascheim, Inducted as a Fellow to the International College of Dentist and inducted as a Fellow to the American Academy Of Forensic Sciences. He received an award from the American Dental Association Standards Committee On Dental Informatics. He has been appointed Vice Chairman National Institute of Standards and Technology (Previously under the Federal Bureau Of Investigation and National Institute of Justice) Scientific Working Group on. Disaster Victim Identification. He has been appointed Chairman Of the American Dental Association Joint Working Group on Forensic Odontology Informatics. Also appointed to the American Dental Association’s Standards Committee on Dental Informatics (SCDI). Appointed to Interpol’s Forensic Odontology Disaster Victim Identification Steering Committee - Dental Coding Advisory Group and the New York State Task Force on Technology

Dr. Ken Ascheim, left, and Dr. Y. Jo Wong, right.
Dr. Josephine Lomangino-Cheung has been Councilor for the Clinical Simulation Section of ADEA. This is a 3 year commitment.

Dr. Baranaiah Penugonda received a Certificate of Appreciation for Continuing Service and Support to the NYU College of Dentistry for Greening & Sustainability.

Gary R Login, DMD, DMSc, completed a seven day 84-hour intensive hands-on training in live implant surgery on patients in San Pedro, Dominican Republic in July.

Dr. Richard M. Weledniger has been appointed Editor of the American Society of Forensic Odontology Newsletter.

Dr. Gene B Sherwin awarded Fellowship in Academy of General Dentistry in June 2013

Dr. Arthur D. Goren has been promoted to Clinical Professor. He is principle investigator on a research grant funded by Imaging Sciences international. He also lectured on Current and Future Trends in Dental Radiology and Dose Measurement and Use of the NOMAD Portable X-ray System at the Ministry of Public Health and Medical Dental Institute, Ivano-Frankivsk, Ukraine.

Dr. Scott Podell visited the British Overseas Territory of Montserrat, West Indies with Joan Phelan as part of his continuing relief efforts to support the island’s rebuilding of dental services Montserrat was greatly destroyed by volcanic eruptions during the 1990’s which forced two thirds of the population to flee.

Iryna Branets, DDS is co-Investigator on a dosimetry grant funded by Imaging Sciences International.

Maged Iskaros, DDS has become a Diplomat of the International Congress of Oral Implantology with a medal of achievement in the field of Implant Dentistry and Scholar of Pankey Institute

David Glotzer and Ben Godder presented at the International Preparedness & Response to Emergencies and Disasters Conference, Tel-Aviv, Israel in January. Their presentation was entitled “Emergencies and Disasters Conference, Tel Aviv, Israel in January. Their presentation was entitled

“Dentists, as Emergency Responders, in a Disaster Surge Environment”.

Dr. Murray Rose, congratulations on achieving 35 years of service at NYUCD and on your retirement this year.

Dr. Harry Meeker, received in June 2014, a diploma certificate in IP (Intellectual Property) from NYU School of Continuing Education having achieved A's in all six NYU courses that comprised the syllabus. He also contributed to an article published by the American Journal of Heath Behavior, volume 38, Number 5, September/October 2014 “Barriers to Dental Services for Older Adults” Theresa Montini, Tuo-Yen Tseng, Helly Patel, Donna Shelley. He received NYU Learn Certificate in OPD Leadership Series, “Can Leadership be Taught?” Feb 2014.

Dr. John Calamia
- Received Aacd Award for service as Aacd Board of Director from 2011-2014
- On May 2014 he was re-elected to Board of Directors for a new 2 year term.
- He gave an 1 hour verbal presentation at the Aacd Annual Meeting Orlando, Florida, “Use of a Simple Smile Evaluation Form”
- He took and Passed the Aacd Written Examination in Cosmetic Dentistry, May 2014 – which is the first step in the Aacd Accreditation Process. This will be followed by 5 Clinical Cases to be judged by the American Board of Cosmetic Dentistry to receive Accreditation by Aacd.
- He was Aacd Official Representative on the Board of Directors to the AGD Annual Meeting in Detroit July 2014
- He has been invited to be chief editor of a third text in Dental Clinics of North America, Elsevier/Saunders Publishers, to be entitled, “Multi-disciplined Treatment Planning for Ideal Aesthetic and Cosmetic Dental Restoration” to be published July 2015
- He also participates in Mets Single A Brooklyn Cyclone Men’s Camp in Coney Island, Brooklyn on Sat. and Sunday July 26th and 27th. He went 3-4 in game 1 with 2 RBI in a 13-12 loss and 1-3 in the second game with 1 RBI in a 4-3 loss.

Dr. Robert Cammarata was elected president of The New York Academy of Oral Rehabilitation.

Dr. Robert Cammarata was elected president of The New York Academy of Oral Rehabilitation.
Featured Faculty:

HARRY MEEKER, D.D.S.

Harry G. Meeker informed me that he just received his IP Certificate for completion of a continuing education course at NYU. So I asked Harry what is the IP certificate. Interesting to learn that Harry is now certified and qualified in International Intellectual Property. So I now asked what does that really mean? An IP certificate certifies that Harry is proficient in knowledge about Copyrights, Trademarks, Trade Secrets, and Patents both domestically and internationally. He can be consulted as a trained expert in these subjects, and can give advice on them. Well remembering that Harry started as a member of the NYU full time faculty one year after I did I thought you might want to learn about this special person. I first met Harry in 1978 when he joined the full time faculty. Harry was an instructor and worked with me during the time I was the Director of the Preclinical program. At that time I was surprised to learn that Harry graduated from Iona College before entering Fairleigh Dickinson school of Dentistry. At Iona he was the starting defense end for the football team. In 1988 Harry was appointed as a group practice director in one of the modules. In 1999 he obtained a MBA from Baruch College. Currently he is the course Director for D1 & D2 Multidisciplinary Experiences in Patient Care course as well as maintaining the NYU Classes portal. Congratulations Harry on your most recent achievement.

RON MAITLAND, D.D.S.

Ron Maitland joined the faculty part time in 2009 and was appointed full time in 2013. He currently works in several modules. Dr. Maitland is an example of a new faculty member who has jumped into many different areas of the college. Besides working in Dr. Schackman’s and Dr. Gendler’s clinics he leads morning rounds with Dr. Bass, is a competency examiner in the 4-6 session, is on the admissions committee interviewing students from 7:15 am and does D4 Oral Exams. His special interest among many including cooking, is his participation in organized dentistry. He has been and still is a NERB examiners as well as a chief examiner. For over 20 years he served on the disciplinary service for the New York State Board of Dentistry. He just had published an article titled “Professional Responsibility and Patient Retention” in the New York State Journal. I asked Ron to write up a summary of his experiences dealing with the discipline issues he has encountered. I think this is a great message for all of us as we not only practice dentistry in our office but also as faculty at the college.

“In the course of over 50 years of private practice, coupled with twenty plus years of disciplinary service on the New York State Board for Dentistry, I have had a vast number of opportunities to see certain patient encounters that turn in to unfortunate outcomes, disappointing experiences, professional misconduct proceedings, as well as impending malpractice litigation. Many of these situations could have been avoided by dentists had they stepped back and given themselves the benefit of getting the “big picture” and perhaps a little less ego. The business aspect of earning a fee should be weighed against the cautions identified by “red flag patient behaviors”. The recently published article’s intention is to alert, particularly the young dentist who may not be sensitive to clues for potential misfortunes. While not exhaustive in the inclusion of the myriad scenarios that could be exposed, tuning one’s antenna to awareness is a step in good risk management.”
Congratulations to William James Maloney D.D.S. Clinical Associate Professor for his participation and his write up on one of our many outreach programs. This article appeared in the NYSDA News discussing our annual visit to Machias. Machias where is it? Great Jeopardy question. No it is not some far off country. Machias is a small town of approximate 2300 and the county seat of Washington County in Downeast Maine. An interesting side note is that the founder of NYU, Albert Gallatin lived and had a business venture in Machias upon immigrating to the United States.

NYU College of Dentistry Sends Students on Mission to Maine

Annual visit to Machias brings much needed dental services to Downeast residents.

William James Maloney, D.D.S.

The silence of the pre-dawn hours of a Manhattan Sunday in late April was interrupted by the sound of boxes and crates being loaded onto a bus parked on the 24th Street cul-de-sac. The noise makers were participants in the New York University College of Dentistry Henry Schein Cares Global Student Outreach Program, who were packing their supplies and equipment onto the bus prior to embarking on their latest dental outreach to Machias, Maine.

The College of Dentistry has been conducting biannual outreach programs to Machias since the fall of 2010. Machias is a small town of approximately 2,300 people and the county seat of Washington County in Downeast Maine. The town, sited by the Machias River, derives its name from the Passamaquoddy Native Americans, who referred to the river as “bad little falls.” Coincidentally, the founder of NYU, Albert Gallatin, lived and had a business venture in Machias upon immigrating to the United States.

Machias was selected as a location for the program because it has the necessary infrastructure for sustainability, active local partners and a central location within a county where there is a high need for profit dental clinic that works with NYUCD to provide continuous care between visits by the College of Dentistry. These partnerships provide sustainable care for hundreds of children in the community and emergency care for adults.

Upon arrival in Machias, the group proceeded to unload all the instruments, supplies and equipment they had brought to set up the clinic in preparation for the busy week ahead. The team consisted of dental students, dental hygiene students, postgraduate students and faculty. Monday morning came and team members were eager to start providing dental care. They didn’t have to wait long. They were greeted immediately by a line of local residents waiting for the dental clinic to open. The patients would soon be triaged and dispersed to areas where they would receive endodontic, oral surgical and restorative treatments.

On the children’s side of the clinic, pediatric dental residents and dental hygiene students provided dental treatment to hundreds of youngsters, who had been bused in from local elementary schools. This pediatric team provided cleanings and preventive treatments to the children, as well as an array of more complex dental procedures, as needed. The buses could be seen returning to their home bases filled with happy childrenIntersection their needles have full
Did You Know

Congratulations and Thank you!

30 Year Service Award

Dr. Baranaiah Penugonda, Associate Dean Andrew Spielman and Dean Charles N Bertolami
Did You Know

Congratulations and Thank you!

25 Year Service Award Dinner

President Sexton and Dr. Ben Godder

President Sexton and Ginette Lamarre

President Sexton and Dr. James LoPresti

President Sexton and Patricia Montalbano

20 Year Service Award

Associate Dean Spielman, Dean Bertolami and Dr. Arnold Ray

Dr. Glenn Rochlen, Mrs. Ivan Cornejo and Ivan Cornejo
We, the faculty, work extremely hard being the educators and role models for our students. With extremely rare exceptions our students successfully complete our extremely challenging program and receive their diploma. However, that piece of paper does not give them the right to practice on patients outside of the boundaries of the college. Our dental education is like the learner’s permit. Now they must obtain a license, an individual one for each state they will practice. I am constantly asked by students how do I get a license in?? Or do you think I should take the NERB or WREB? What if I am doing a residency and want to practice in New York or California should I still take a licensing examination? Or how do I get a license to practice in Florida?? The answer is not an easy one and it involves several steps. The license is issued by the state not the different testing agencies. The testing agencies which include; NERB (Northeast Regional Board) , WREB (Western Regional Examining Board), CRTA (Central Regional Testing Agency), SRTA (Southern Regional Testing Agency), and CITA (Council of Interstate Testing Agencies) administer independent written and clinical examinations. Even though the names of these agencies would indicate which regions or states would likely accept the results of these agencies that is not the case. The states agree that a certain testing agency/agencies will be empowered to administer a licensing test on their behalf. It would be necessary to check with a particular state board as to the agency or agencies that they accept. This is an ever changing demographic so this should be done prior to registering for any of these examinations. NERB is the administrator of an examination that is part of ADEX. "The ADEX Dental examination Series is administered on behalf of a number of state dental boards in accordance with state licensing requirements. Currently there are three testing agencies which administer the ADEX examination. These are NERB, SRTA and CITA. CRTA examination format is virtually identical in format as the NERB examination but is not part of ADEX. WREB on the other hand has a significantly different format and in fact has different criteria for the same procedures. Passing one of these examinations allows a new graduate to submit the passing results along with the diploma and perhaps other required documents and then be eligible for a license in a particular state. However not all states accept the results of each one of the testing agencies. A few states accept all of them, most states accept one or sometimes two specific testing agencies, and one or two states don’t accept any of them. As the advisor to students I or you could lead them down the path to find out the answer. Providing guidance and direction is what we should be doing. However, trying to provide direct answers can be dangerous as the dynamics of licensure are constantly in flux. There are changes nearly every year among the states in what they will accept. Students should be advised to go directly to the web site of the particular state dental board where they plan to practice and find out the current requirements. They should also be encouraged if necessary to call the board directly to ask pertinent questions. Dr. Ray is a terrific resource for you and the students as he is not only a NERB examiner but also the NERB coordinator at the school. I function as the WREB coordinator for NYU.

Nearly all of our students with truly few exceptions take a licensing examination. Most take NERB but 60 of our seniors this year took WREB. Even though New York State currently does not accept any examination and requires a one year residency as
the means to achieve a license our students still take a licensing examination. The main reason is not taking an examination prevents a student from ever being able to move to another state without then taking a licensing exam. Although a majority of states will provide reciprocity to dentists in practice at least 2 years or sometimes five, all still want that dentist to demonstrate passing scores on a licensing examinations. Students should, in our opinion not be limited or restricted and taking a licensing examination after graduation is much more arduous. California on the other hand currently allows licensure either by a one year general practice residency or passing the WREB examination. Again taking and passing the WREB examination allows the student to move to nearly 35 other states that accept the results from the WREB examination. It also allows a student to moonlight while still in the residency program. NERB currently is accepted in over 40 states.

Licensure in Florida has dramatically changed about two years ago. Much to the surprise and even shock of most Florida Dentists, any new graduate may take an ADEX examination administered by any of the three testing agencies and submit those results along with passing a Florida Laws and Rules examination and get a license to practice in Florida. However, the license is still not the same license you get as if you took the examination in Florida. Interesting the format and the administration of the examination in Florida is by NERB which means it is the exact same examination as offered at NYU. So why the difference you ask? Florida has retained its autonomy. How you ask? Florida requires that only Florida Licensed dentists are permitted to be examiners for any examination administered in Florida. Unlike the rest of the states that administer the ADEX examination, including NEVADA, examiners at these non-Florida sites are comprised of dentists representing all the different state boards. Thus an ADEX examination administered in New Jersey may have examiners from 15 or more different states. Ok let us go one step further. Florida also has a law that states if you take and pass the ADEX examination outside of Florida you must begin full time practice in Florida within 365 days of passing the examination. In addition you must continue to practice full time (1200 hours a year or more) and prove it each year you stay in Florida. However, if you take the examination in Florida you are not held to that requirement meaning you can practice part-time or not at all and retain the license forever. I took and passed the Florida Board in 1990 and retain my license although I never have practiced in Florida.

As you can see licensure is a complicated process that changes from year to year. Have students carefully read the requirements as published by each state board of dentistry and urge them to download and read the candidate manuals for licensure. If it is an ADEX examination administered by NERB, CITA or SRTA have them go to the appropriate WEB site. The difference between NERB, CITA and SRTA is on the different dental schools where these agencies administer the examination. I hope you found this article interesting and helpful and don’t hesitate to have students or you speak with either Arnie Ray or me.

Did you know the following faculty are examiners for the NERB?

- Charles Cacioppo
- Ronald Maitland
- Mea Weinberg
- Mark Wolff
- David Glotzer
- David Hershkowitz
- Arnold Ray
- Andrew Schenkel
- Luis Fujimoto
- Andrew Schenkel
Did You Know

Selective in Teaching Skills

The Selective in Teaching Skills Program (STS) was started by Dr. Barnett Bucklan course director for the first year GDS (General Dentistry Simulation) Program. Dr. Maria Marin currently directs the program. Third year students volunteer and are interviewed and selected to become teaching assistants. After spending time being re-oriented to core techniques, they work closely with faculty instructing and critiquing the work of the Freshman students who are performing simulated surgical exercises. The TA's are assigned a row along with the faculty member who also mentors the TA's. The benefits of this program are many. It provides closer and more one on one instruction lightening the load of faculty to spend more one on one time with the weaker students. It allows the TA's to reinforce their knowledge base of the basic core techniques. Freshman students are less intimidated and more receptive to criticism from their student peers. Most important it is our hope that this experience will excite and encourage the TA's to consider teaching after they graduate.
Did You Know

Well over breakfast recently I noticed Bill talking into his watch. I thought Bill Bongiorno our techie colleague had lost his mind. I said "Hey Bill you ok?" He said "I am using my watch phone!" I said "like Dick Tracey" He said "no even better than that!" Well I asked Bill to write a short piece for the newsletter.

Dick Tracey is gone or is he alive and well. ???

The Samsung Galaxy Gear

I admit that once I buy a gadget it doesn’t take long to get tired of it. There is one however, that I’m learning to depend on. It’s the new Samsung Galaxy Gear. This is a watch, telephone dialer, voice recorder, media controller, message notification, camera, movie camera, stop-watch, pedometer, etc., all with a touch screen that is very easy to use. I admit that I am an Apple person and this will work through Bluetooth for your Apple iPhone but only for the phone. The speaker is very clear and makes it easy to answer a call or dial one and you can either talk through the watch, hands free, or transfer it to your Samsung S4. There are a number of apps for the phone and you can sync them online or just touch it to your phone with an adaptor and it will do the rest. There are not as many apps for the watch as there are for the phone but there are many. There are apps such as EBAY and Vineo (eg. take a picture with the watch of the label on a bottle of wine and it tells you all about it including the price). The watch sells for 299.00 and comes in a number of color combinations, I have seen it on special for $149-$249.00. We are well beyond the “Dick Tracey” phone now and there are a number of other “smart watches” like the Pebble and others but they don’t compare in my opinion to the Samsung Galaxy Gear. There are new models of the Samsung watch now that don’t do all of the same things but do other additional things like take your pulse, so as usual you have to make a choice. There is also a Galaxy Gear-2 that has a little better camera and lets you play music on the watch instead of just controlling it. It seems the only shortcoming for me is the battery life and that it doesn’t go 50 feet underwater. Jump into the digital revolution and start using the technology that’s available to you. By the way the touch screen also works through latex gloves!
New research funding secured December 2013-August 2014

<table>
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<th>Family Translational Research Group (FTRG) Update for Summer 2014</th>
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| **Does Coercive Process Play a Role in Adolescent Dating Violence?** National Institute of Child Health and Human Development, 1R21HD077345 ($275,000 in direct costs). Lorber (PI), Heyman (PI), Slep (PI). 07/01/2014 – 06/30/2015  
We will conduct an observational longitudinal study of 100 New York City 14- to 18-year-old dating couples in order to test the hypothesis that some adolescent couples may inadvertently provide one another with “basic training” in hostile behavior, ultimately leading to dating violence. |
| **Evaluating the Next Generation of Family Maltreatment Prevention Training**. USDA/USAF ($50,005). Heyman (PI), Slep (PI). 09/01/13-8/31/14  
After developing state of the science maltreatment prevention training materials for the United States Air Force Family Advocacy Program, we will seek to evaluate them. Trainers will be assessed prior to exposure to the trainings, and after learning the trainings. We will also conduct a parallel evaluation of end users. We will examine the data across time for evidence of training impact. This design will also allow us to determine if some training are more impactful than others, and if some trainees have different needs than others. |

Congratulations to the researchers and their teams!
The Family Translational Research Group (FTRG) joined NYUCD in July, 2011. FTRG is co-directed by CCC Professors Richard Heyman and Amy Slep, both licensed psychologists with Ph.D.s in Clinical Psychology.

The FTRG is dedicated to the investigation of mechanisms through which individual, couple, and family dysfunction, such as Interpersonal Violence (IPV), affects behavioral processes and public health outcomes. Our ultimate goal is to translate this knowledge into effective prevention and treatment interventions to promote mental health, physical health, and general wellbeing.

At first, this research may not seem entirely relevant to the field of dentistry, and many may wonder why a research lab that is (essentially) rooted in relationship dynamics would reside within the College of Dentistry. In fact, our work covers many different facets, and we are proud to say that we also investigate topics such as the impact of IPV on oral health, such as an individual’s number of caries, and physiological responses to both parenting and partner stimuli. And dentistry is taking notice—the cover story of the September issue of JADA is from FTRG’s collaboration with NYUCD’s Drs. Mark Wolff and Ananda P. Dasanayake, “Noxious family environments in relation to adult and childhood caries.”

FTRG is currently in the process of conducting a Dentist-Patient Communication pilot study, which will test foundational assumptions about how communication between health professionals and patients affects health outcomes. We are interested in learning how health care providers can most effectively communicate with their patients, and subsequently, provide a relationship which results in positive outcomes, such as future appointment compliance. This study involves video recording an interaction between a student dentist and his or her patient during a routine dental appointment at the NYUCD dental clinics. We then play this video recording back to the patient and ask him or her to rate any anxiety, fear, or other negative emotional affects felt during this appointment. We have observers also rate the videos using a standardized coding system, noting when negative emotion is displayed and also how providers respond to patients. We have been fortunate enough to have the support of Dr. Brandolin and Dr. Rochlen, and we have been working with them to record these interactions within their clinics. Many of the third and fourth year dental students placed within these two clinics have also been a huge help to this research by allowing us to film their appointments.

Also this fall we will begin pilot testing providing effective dental fear treatments to patients. Over 20% of patients at the NYUCD adult clinic report moderate to severe dental fear. Although effective treatments exist to treat dental fear in a single 3-hour session, they are rarely found outside of specialty clinics. This program of research will focus on how to provide anxious patients what they need (effective treatment), when they most need it (when presenting for dental treatment), from whom they can get it with as little time, effort, cost, and logistical complications as possible (dental hygienists or mental health providers in the dental home).

We are currently working on numerous other exciting projects, such as the Couple CARE for Parents study, a randomized controlled trial to test the effectiveness of a couples intervention, and POLARIS (an investigation of university students’ problem behaviors and risk and protective factors, and effective measures to address these problems). This fall, we will begin an observational longitudinal study of relationship dynamics in teen couples. This study will take place over the course of three and a half years, and we hope to learn more about the behavioral processes of teen couples and the effect their behaviors have on each other.
Presentations

10:30 – 11:30 a.m. - HBGCC-204 (Henry B. Gonzalez Convention Center)
TLCD-001 Virtual Learning: Breaking the Boundaries of Time and Space (F, 4-9 years) ADEA SOTL ADEA CCI

10:30 a.m. – noon - HBGCC-212 (Henry B. Gonzalez Convention Center)
TLCD 149 Teaching and Learning With Emerging Technologies and Informatics: Short Talks (F, 4-9 years) ADEA SOTL ADEA LIAA ADEA CCI

4:55 – 5:40 p.m. - HBGCC-East Registration Environment (Henry B. Gonzalez Convention Center)
LCD-003 Mentoring High School and College Students in a Litigious (F, 0-3 years) (Limited to 10 participants.) ADEA LIAA

10:30 – 11:30 a.m. - HBGCC-201 (Henry B. Gonzalez Convention Center)
TLCD-092 Test for Success (in Learning) (F, 0-3 years) ADEA SOTL ADEA CCI
Presented by the ADEA Section on Orthodontics

1:30 – 2:30 p.m. - HBGCC-201 (Henry B. Gonzalez Convention Center)
TI-016 State of the Art: mLearning and Online Education are Here to Stay (F, 4-9 years) ADEA CCI
Presented by the ADEA SIG on Teaching and Learning with Emerging Technology
Presenter(s): Elise Eisenberg, D.D.S., M.A., New York University College of Dentistry

1:30 – 3:00 p.m. - HBGCC-207 B (Henry B. Gonzalez Convention Center)
TLCD-034 Credentialing Dental Faculty: Is it Time? (A, 10+ years) ADEA CCI
Presented by the ADEA Sections on Academic Affairs, Business and Financial Administration, Clinic Administration, Endodontics, Oral and Maxillofacial Surgery/Anesthesiology/Hospital Administration Presenter(s): Mark Wolff, D.D.S., Ph.D., New York University College of Dentistry; Leon Assael, D.M.D., University of Minnesota School of Dentistry; Gregory Ness, D.D.S., The Ohio State University College of Dentistry

1:30 – 3:00 p.m. - HBGCC-212 (Henry B. Gonzalez Convention Center)
TLCD-046 10 Ways to Engage Faculty in SoTL (A Change Strategy) (F, 4-9 years) ADEA SOTL ADEA LIAA ADEA CCI
Presenter(s): Mitchell Lipp, D.D.S.; Maureen McAndrew, D.D.S., M.S., New York University College of Dentistry

11:45 a.m. – 1:15 p.m. - HBGCC-209 (Henry B. Gonzalez Convention Center)
TLCD-006 Community-based Service Learning in a Pediatric Dentistry Curriculum (F, 0-3 years) ADEA SOTL ADEA LIAA ADEA CCI

Posters
&TecExpo

PO-028 Are Dental Students Using Optimal Study Techniques? (E)
Rajit Kamboj; Maureen McAndrew, D.D.S.; New York University College of Dentistry

PO-054 Comparing Faculty and Student Use of Social Media (E)

PO-079 Positive Effects of Morning Rounds on Dental Students Beginning Clinical Training (N)

PO-079B Self-Assessment and Peer Assessment in Dental Education: Developing Lifelong Critical Thinking Skills (N)

PO-081 Pediatrics and Dentistry: The Interdisciplinary Team (N)

PO-084 Learning the Essential Skills to Diagnose and Effectively Manage Medical Emergencies (N)

PO-096 Patient Evaluation: Applying Assessment Used in a Specialty to Another Discipline (N)

PO-009 Seeking the Optimal Teaching and Learning Model in a Clinical Setting: A Simple Survey (E)

PO-030 Bringing Abstract Didactic Knowledge into a Clinically Useful Framework for Dental Emergencies (W)


ADEA TechExpo

TE-09 Creating a Continuum Learning Growth for the Dental Student Through Emerging Technologies

TE-013 Initiating Learning Through Innovative Technological Advances

TE-015 Second-Year Preclinic Self- and Peer Assessment of a Tooth Preparation Using CAD/CAM Technology
Publications and Abstracts

Publications

Recent FTRG Publications (FTRG Authors in boldface):


Our faculty continues to be world leaders in developing and disseminating the science, as well as teaching the science. Below is a listing of just some of the articles published (or soon to be) that our faculty have authored. Impressive!

**Recent FTRG Citations in Popular Media:**

**Michael F. Lorber, Ph.D.**

1. Toronto Global News (television interview), 4/24/14
2. The Honeymoon Effect Is Real, And Here's Proof, Huffington Post, 4/22/14  
   [www.huffingtonpost.com/2014/04/22/marriage-study_n_5194366.html](http://www.huffingtonpost.com/2014/04/22/marriage-study_n_5194366.html)
3. Enjoy it While it Lasts! How the 'Honeymoon Effect' Wears Off Two-and-a-Half Years After Marriage, Daily Mail, 4/23/14  

**Ann C. Eckardt Erlanger, Psy.D.**

5. “How long does the honeymoon phase really last? For some people, it may be shorter than you think,.”” *Women's Health*, May 6,2014.  

**Recent Cariology and Comprehensive Care Publications:**

6. Aschheim, K.W. (chairman), et al "American Dental Association/American National Standards Institute Specification No 1058 Forensic Dental Data Set", 
7. Contributor And Editor To "American National Standards Institute/National Institute of Science and Technology-Information Technology Laboratory (ANSI-NIST-ITL) 1-2011 2013 Supplemental Dental And Oral Forensics Data Set"


38. Dr. Bapanaiah Penugonda, College of Dentistry New York University, USA, “Dental Lamina” Journal of Dental Sciences (Biannual Journal of Manav Rachna Dental College), International Editorial Consultants

Publications and Abstracts

40. Elian N, Bloom M, Trushkowsky R, Dard MM, Tarnow, D DDS Effect of 3 and 4 mm Inter-implant Distances on the Height of Inter-implant Bone Crest. A Histomorphometric Evaluation Measured on Bone Level Dental Implants in Minipig Accepted for publication in the International Journal of Implant Dentistry 2014


42. Trushkowsky RD. Xerostomia: Management Dimensions of Dental Hygiene March 12(3):34,36,39,2014


51. Arthur Goren was co-author of: Radiation Doses to Adult Male, Adult Female and Child Patients From Dental Radiographic Bitewing Examinations are Too Low to Assign Credible Risk Estimates. Radiation Protection Dosimetry. August 4, 2013, 1-8.


Publications and Abstracts


Book Chapters:

1. Aschheim, K., Esthetic Dental Techniques And Materials. 3rd Edition Fourth Quarter 2014 (pending)
2. Aschheim, K., Esthetic Dentistry For The Dental Hygienist. (chapter In Textbook) Savvy Success - Achieving Clinical Excellence And Career Satisfaction In The Dental Hygiene Profession, Authorhouse,
As was mentioned in the very first newsletter we may miss things that should have been announced or perhaps made a mistake. Dr. Richard A. Kosofsky forwarded the following information to me which I think demonstrates to spirit de cour of our faculty to not only help our students but to assist our colleagues as well.

Dear Jim and Elaine,

I would respectfully point out that Dr. Martine Mandracchia was a much-appreciated co-presenter with Jeffrey Blye and myself at the ADEA Tech Expo March in Seattle; “Web-based Image Editing Software for Publications Without Cost and Effort”.

Early on the morning of the presentation, Jeffrey was stricken ill and I took him to the Emergency Room. Under the direction of Drs. Wolff and Hershkowitz, Martine studied, reviewed and familiarized herself with all the material, set up the presentation and commenced to deliver it on-time. Without Martine’s hard work and enthusiasm, the entire presentation would have been in jeopardy.

Thank you,
Richard A Kosofsky”

“Hi Elaine,

I was inducted into the International College of Dentists at the same time as Angela DeBartolo, Bill Bongiorno, and John Calamia, but my name was not listed. Can you please mention it in the next newsletter?

Thank you.
Dr. Martine Mandriacchia”
How did the dentist break the mirror??
Accidental ly !!!!

A woman and her husband interrupted their special vacation to go to the dentist. The woman explained to the dentist they were in a hurry to catch a plane and needed a tooth extracted. She said “please do it quickly and Novacaine won’t be necessary”. The Dentist was very surprised and impressed with the apparent lack of concern for the amount of pain and asked “which tooth is it”? The woman turned to her husband and said “show the dentist which tooth dear”!!!!

Why did the guru refuse Novacain when he went to the dentist?
He wanted to transcend dental medication!!!!

What did the dentist say to the computer?
This won’t hurt a byte !!!!!
Editor’s Comments

I started full time teaching in 1977 with my first class graduating in 1980. As course director for Freshman Dental Anatomy and Operative Dentistry in 1977, I truly got to know nearly all members of that class. As faculty we enjoy a special relationship with future colleagues. No matter whether you teach part-time or full time you have the ability to make an impact. Many of our students go on to achieve great things. One of those students Dr. Maxine Feinberg NYU class of 1980 will be inducted as the President of the ADA (American Dental Association) this October. As faculty as we teach day to day we never know what great things lie in store for our students and hope that we in some small way may contribute to their success.

Dr. James Kaim