MESSAGE FROM THE CHAIR

Welcome to Volume 4 of Nothing But The Hole Tooth, the semi-annual Department of Cariology and Comprehensive Care Newsletter. This is another wonderful Newsletter, highlighting the most important aspect of our Department, our faculty! The Newsletter introduces you to our many new faculty and staff as well as re-introduces you to some of our long-time foundation staff like Herb Gross! You will hear about some of the novel programming we are providing, like essay examinations, small classroom teaching of anatomy, a new Introduction to Clinical Dentistry course for the D1 class that prepares them for participation in our Community Based Outreach Programs (which provide thousands of free screenings throughout the metro area and a new course run by Nick Vernice, an elective course that introduces students to forensic dentistry. We will tell all of you a little about a group of faculty you know and count upon, the Group Practice Directors! Well since our last Newsletter, the Department has launched the new electronic health record axiUm with great success. Our faculty and clinics are now seeing thousands of visits each day without a single error in their patients’ chart/accounts...We have become totally digital in our radiology and we are now chartless!

Our faculty have been awarded millions in grants, published dozens of nationally recognized papers including: “Noxious family environments are associated with adult and childhood caries” written by our Family Translational Research Group that made the cover of the Journal of the American Dental Association. And ADEA...what can I say about ADEA, we had over fifty faculty attending and almost twice as many presentations, posters and papers presented.

Well as usual...you have had an incredible winter...enjoy reading about it! Thanks for being the greatest faculty anywhere!
With each new issue we find the process more complex. The volume of material the great ideas for articles, the tremendous accomplishments of this department in such a short period of time make the Newsletter a terrific learning experience for me. With this fourth edition I realize that this is not a one person job. As I had mentioned in previous issues Ms. Elaine Bajana spends a significant amount of time taking all the pieces and putting them together. She is really the Illustrator and Co-Editor. I want to give her this recognition as truly without her the Newsletter would never be published. Welcome Elaine as my Co-Editor. As some of you may be aware, Elaine is a mom again to her 6 months old son Leonel. Make sure to stop by to see her cute baby pictures.

We recognize that our GPD’s are the foundation and backbone of the clinical education program. We therefore would like to dedicate this issue of the Newsletter to them and provide you with some information about each of them. We have kept the best for last. Both Elaine and I hope you enjoy this edition. As always your feedback is encouraged and always welcome.

From the VA to 137 East 25th street:

A large number of the Cariology and Comprehensive Care faculty have been temporarily relocated to 137 East 25th St on the 6th floor. The general consensus is this is a far better venue than the VA. Although a little further distance than the VA, the surrounding neighborhood with the pedestrian only street, across from Baruch College and the many eating establishments makes for a much more enjoyable location. (The walk from 137 to the college will also be healthy for all concerned) Because of the need to expedite our move from the VA the current 6th floor at 137 East 26th has been built out as a temporary location. We have now moved to the 5th floor for a few months while the 6th floor is reconfigured into a more pleasant space. Faculty and staff have adjusted well and truly appreciate the pleasant neighborhood surroundings.
Department’s Administration

Patricia Montalbano, Manager for the Department of Cariology & Comprehensive Care
We all know her as Pat. She has been a employee of the college since September 1988. Her main office is located at the new location 137 East 25th St but more often than not she is at the main campus of the college. I have had the pleasure of working for or I should say under Pat for about 20 years. She wears a lot of hats and is responsible for many facets of a department that has over 450 faculty/administrators and staff. Her responsibilities are to oversee areas including: budget, academics, five different research units within the department and act as our Human resources representative. In addition, she works closely with Dean Wolff on special projects. Pat has also volunteered and served on numerous committees on behalf of the College and University including the Administrative Management Council. Pat was elected as a representative to the council for 25 years. Pat can be reached at pm8@nyu.edu, work-212-998-9498 or cell 646-421-0510

Elaine K. Bajana, Departmental Administrator and Assistant to Dean Wolff
Elaine is a department administrator. Her office is located on the 10th floor of the Weismann building. Elaine provides administrative support to the Associate Dean and Chair with accountability for executive calendar management. She organizes and controls the meeting schedule including deciding priorities based on an assessment of the Chair’s prior commitments and current priorities. Elaine is responsible for on line testing, grading and data processing for faculty and students including; on-line quizzes for D2, D3, and D4 students. She partners with IT and works on different committees. She has been extremely helpful in creating and developing computer generated forms. She is our go to person for NYU Classes, Turn-it-in, and iLearn, mobile support. She also keeps NYU Classes courses up-to-date. In addition she coordinates communications and Public Relations efforts through web content, posters, brochures and newsletters. Elaine can be reached at Elaine.bajana@nyu.edu, cell 646 385 6722 and work 212 998 9711.

Alexis Hernandez, Departmental Administrator
Alex is a department administrator who is located at 137 East 25 Street. Alex has the most difficult job of scheduling. He is responsible for the faculty schedule as well as coordinating schedules for examinations, quizzes, attendance, etc. He also is a trainer for new faculty and staff and student assistants. He is responsible for collecting all information for the department including surveys, on-line examinations, and clinical progress. He works closely with all course directors in providing them with the necessary information especially alerting them to students that are under performing or not meeting their clinical requirements. He is the go to person for students who need or want to review their examinations and alerts students and faculty to any policy issues. Alex is responsible for urgent care assignments and coordinates with managers the necessary faculty and course evaluations.

Carine Joseph, Administrative Aide
Ms. Carine Joseph is an administrative aid and is located at 137 East 25th St. Her job description involves assisting the Department manager in basically all aspects of the manager’s responsibilities that include; managing the examination process, attendance, examination preparation, oral examination preparation, make up examinations, seating assignments and coordinating different schedules. She also directly assists the Associate Chair of Academics, Dr. Allen, with his day to day assignments and responsibilities

Shamel Flowers, Administrative Aide
Ms. Shamel Flowers has been recently hired as an administrative aid and is located at 137 East 25th St. She has hit the deck running and has become the go to person regarding issues dealing with reimbursements, purchasing of equipment, payments, travel documents, etc. Each day she is taking on new responsibilities and assignments. She was just assigned the role of handling the logistics involved with the many outside candidates that take the WREB licensing examination at NYU. Shamel may be reached at ssf2@nyu.edu or 212-998-9685

Editor’s Notes:
Thank you Pat for providing me with the information on your great staff!
The New Building Facilities Update  By Dr. James Kaim

Having been at NYU for 40 years I have had the opportunity to serve under many Deans and Chairpersons. I was here in 1978 when the Schwartz building was completed. Moving into a new building that is state of the art is truly a very exciting time. Well that excitement is back as NYU opens a new building replacing the historic old basic science building at 433 First Ave. Those of us that have been here for the last 4 years have watched as the old was torn down and the new structure was being built. This January marked the opening of a joint home for the School of Nursing (their new home) The College of Dentistry and the School of Engineering. I recently had the opportunity to sit with Dean O’Connor who has been the guiding force in overseeing the new construction of this new building.

I thought the faculty should know how the college plans to utilize the new space and some information about our new roommates. The new building contains a total of 170,000 square feet of space of which the dental school will have 55,000; the nursing school 85,000 and the engineering school 30,000. The nursing school has a total enrollment of 1600 students and will utilize their space for teaching, research and administrative programs. The nursing program for undergraduates is comprised of 4 year Bachelor of Science degree candidates, candidates enrolled in an accelerated 15 month program, masters and PhD candidates. The accelerated program is for students looking for a career change into nursing. Since these programs require completion of undergraduate courses in the arts and sciences a number of courses are still taken at the downtown Washington Square campus. Class hours at the College of Nursing start at 8am and extend until 10pm in the evening.

The 11 story structure will accommodate the dental school on the first three floors of the building, as well as the 7th (shared) and 8th floors. The design of the building provides for a “red carpet one stop shopping” first floor appearance that will house the dental admissions office allowing potential candidates to see a beautiful new area with plenty of seats and a conference room to properly orient them to NYU. The admissions office is functioning and many of you who do student applicant interviews have had an opportunity to visit. Other dental student services will also be located on the first floor including: student affairs, financial aid, the registrar, the bursar’s office, and academic advisement. The offices for the International Dental Program will also be located on the first floor. In addition a food court run by Culinart will be located there for what they describe as Grab and Go drinks and snacks. A 48 seat conference room will be available on the 1st floor for the nursing school.

The second floor will be for the Dental College. There will be a total of 8 different classrooms of different sizes on the 2nd floor. Three classrooms will accommodate up to 127 students, 4 will hold 32 students and was designed as a home for gross anatomy and storage space for the simulated human cadavers. When gross anatomy is not in session the lab will be available for other dental seminars. The 8th class room will accommodate up to 84 students.

The third floor is what is being called a learning commons. The space can accommodate up to approximately 370 students and has been designed and created as study space. A larger common area as well as smaller spaces will be available to allow students to study in groups or individually. This space will possibly allow for the dental school to relocate the library currently still at the VA.

The 4th and 5th floor will be exclusively for the College of Nursing and will house patient simulation stations where the nursing student using simulation will get hands on experience in caring for hospitalized patients.

The department of biomaterials and biomemetrics will be housed on the 8th floor with a new chairperson Dr. John McDevitt. The 7th floor will house the Department of Epidemiology and Health Promotions and be shared with the Nursing School. The 8th floor location allows for easy communication and potential partnering with the Bioengineering Institute which will be located on the 9th & 10th floors. In addition, the 8th floor will contain 2 classrooms, a 27 seat classroom and another accommodating 12-15 students.

The 11th floor, the top floor, will house the NYU Executive Conference rooms. These two rooms one that accommodates 50 and the other 20 will truly be a showplace to be used with the approval of the Deans to basically host meetings and conferences that bring in participants from outside the college.

I hope you share my excitement as we enter the next phase and watch our college continue to grow.
NURAY CHU, 2000-2001; Columbia University Dental Medicine, NYC. Advanced education in General Dentistry; Division of Community Health Postdoctoral Fellowship Program Working with medically compromised special patients including these with HIV/AIDS. AEGD Certificate. 1999-2000; Mount Sinai Hospital, NYC. Hospital Based Dentistry Externship. 1999 NYU Dental Faculty Practice; Clinical Dentistry Externship. 1997-2000; New York University College of Dentistry; Doctor of Dental Surgery D.D.S. Honors Program. EXPERIENCE; 2013-Present; NYUCD Cariology and Comprehensive Care Department. Part time Clinical and Simulation lab. Educator with Dr. Studley and Dr. Brandolin groups in the clinics and Pre-doctoral Esthetics, invisalign, Cariology-Operative lab courses and Complex fixed &Implant in the labs. Assist in integrated seminars for Evidence Based Dentistry for D3 students. Clinical Restorative part time faculty at Columbia University Dental Medicine, Division of Adult dentistry. 2002-2013; Working experience in private dental practices throughout New York City.

Duy D. Nguyen, Ph.D. L.C.S.W.

Dr. Nguyen received a doctor of Philosophy in Social Work, from Columbia University. His academic appointments include Assistant Professor, Silver School of Social Work, NYU and more recently Associate Professor, School of Social work, College of Health Professionals and Social work, Temple University, PA.

Dr. Nguyen, Adjunct Associate Professor is located on 2 Avenue and 22 Street providing scientific guidance on tailoring mental health interventions for older adults living in the community. He will also assist in outreach programs and recruitment of community based agencies.

Howard J. Krigsman, D.D.S., Clinical Instructor

Dr. Krigsman is an NYU College of Dentistry graduate. His specialty is; "Full visiting Dentist" at Sea View Hospital, Rehabilitation Center and Home. Dr. Krigsman maintains a private dental practice in Brooklyn. He can be found teaching in Urgent Care on Tuesday's and Thursday's.

Todd Singer, D.D.S., Clinical Instructor

Dr. Singer received his D.D.S. from State University of NY at Stony Brook and continued his education at the U. of Maryland and received a certificate in periodontics. He has been practicing privately for more than twelve years. Dr. Singer has opened 14 multi-specialty practices throughout New Jersey. He has developed a program for our students on how to open and develop practices, how to interview and succeed while doing the right thing for our patients! You can find him in the building on Thursdays in an open discussion with our students. He has graciously volunteered.

Lawrence Weiss, D.D.S., Clinical Instructor

Dr. Weiss received his D.D.S. from NYU College of Dentistry and participated in our Residency Program. He maintains two private dental offices; one in South Ozone Park, NY and another in Brooklyn, NY. His professional history includes; Dental consultant for Peer Reviews, Independent Medical Exams and Expert Testimony Comprehensive Medical Reviews, just to name a few. He is affiliated with the Nassau County Dental Society, NYDS and American Dental Society. Dr. Weiss teaches with Dr. Bucklan on the 11th floor.
Dr. Lee earned her Doctor of Dental Surgery at New York University College of Dentistry. Her academic career began in 2008 as a part time Clinical Instructor at the College of Dentistry. In 2011 she was promoted to Clinical Assistant Professor part time and in 2013 she was again promoted to the full time position of Clinical Instructor, Clinical Educator in the Department of Cariology and Comprehensive Care.

Dr. Lee has been teaching the D2 students in a multidisciplinary course since 2008. Her philosophy in teaching her students is to make dentistry interesting. She demonstrates her passion and teaching methodology through instruction of the socratic teaching method. In addition, she has been recognized by the Academy of Distinguished Educators receiving the first prize award in 2013 and 2011. She was also recognized in 2013 by the NYU College of Dentistry student council for as an outstanding educator.


Ellen Lee can be found most days on the 11 floor. Please extend your congratulations to a well-deserved faculty member.

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Arthur Goren, DMD, CFP Promoted to Clinical Professor

Dr. Goren earned his DMD from Tufts University School of Dental Medicine. He went on to Adelphi University to receive a Certificate in Financial Planning. Dr. Goren is a renowned clinical researcher and expert in radiology with a history of funded research.

Currently, Arthur is the PI in a clinical study for Dental Imaging Sciences International in the amount of $65,000 investigating whole head radiation exposure utilizing different digital radiology sensors. Before that he was a co-Investigator on a five year Project on a ROI Grant titled "Low Dose Doxycycline effects on Osteopenic Bone Loss" with total funding of $3,000,000.

We are fortunate to have Dr. Goren. He is an exceptional teacher, mentor, and researcher. He can be found on the third floor clinic.
SILVER, JOEL, Has created a lecture series to review and explain the different treatment phases in treatment planning for D3 students. It is a long hour small group meeting (5-6) per group in which treatment planning phases are explained and how they are applied in the construction of a treatment plan. The lectures are given to new D3 students that are in the clinic for approx. one month. This will be given again to the next group of D3 students in June. It is given to students of Dr. Berkowitz group and Dr. Penugonda’s groups.

SEUNG-HEE RHEE, Co-organized (with Dr. Kay Oen) a Fellow track Seminar sponsored by the NYS Academy of General Dentistry on October 10, 2014 featuring Dr. Eric Studley, presenting on “Now That You Have Graduated, Where Do You Go From Here?”. He spoke to a room full of captive audience on topics ranging from demographics of dentists to patients, best places to practice in the US, and the future of dentistry. Thank you also to Mrs. Paula Bostick, Executive Director of NYS Academy of General Dentistry and to Dr. James Keenan, VP of NYS Academy of General Dentistry for all their help.

NURAY OZU, NYUCD Department of Orthodontics, Clear Aligner Invisalign Therapy Certification Program for Esthetics. Five session active program is conducting by Dr. Poling. I will gain the certificate to practice and teach Invisalign treatment end of the course. NYUCD Academy of Distinguished Educators, The Excellence in Clinical Teaching Program Certificate Program. The course will start in January 12th. Topic of five session program will covered Adult learning theory, generational theory, expectations and treatment of students, providing effective feedback and final project presentation and completed in April 13, 2015. Our research studies continuing for further investigations with relationship between oral health and pregnancy with Dr. Russell.
Message from the Associate Chair

By Kenneth L. Allen, DDS, MBA

One of the primary foci of our Department is academics. Let me fill you in on the numbers, they are quite impressive:

1) We teach 27 courses over the 4 years,
2) We give 408 hours of lecture each year,
3) We have 78 hours of conferences (not including those 7:00 AM Sessions) each year,
4) There are 41 hours of exams over the course of an academic year.

In case you were not aware, our lecture are not good, they are great. Your colleagues who give these presentations spend many hours fine tuning and updating information so our students have current, evidence based, information for when they treat patients. If you have an interest in any area of dentistry, please sit in on a lecture – or do what many students do, listen to a pod-cast. You will be duly impressed. Our only requirement is that if you attend a lecture you must be on time and not leave early.

We give many types of examinations including traditional multiple choice exam, on-line randomly selected multiple choice questions, oral exams, clinical practicals, competencies and blue book essay exams. If you would like to help with test construction, essay grading or even proctoring, please let me know. We appreciate your help and input. I may be reached by email at kenneth.allen@nyu.edu.

"AXIUM JOKE AS HEARD ON THE CLINIC FLOOR" submitted by Dr. Fabiola Milord

Faculty 1: My student has just delivered a complete maxillary denture and AxiUm won’t let me continue until I give it a code. Would you know what the code is?

Faculty 2: UA

Faculty 1: UA? What does that stand for?

Faculty 2: Upper arch!

Faculty 1: Upper arch? By saying maxillary denture isn’t it the upper arch anyway? Shouldn’t AxiUm know that by default? Why ask for another code?

Faculty 2: good question..."
Freshman students have encountered a new seminar session during Dental Anatomy which has been titled Buck’s Big Tooth Seminars. Dr. Bucklan, Dr. Allen, Dr. Bivona and Dr. Wolff rotate working with 12-15 students who are scheduled to meet with one of these faculty in one two hour session. Large oversized replicas of permanent teeth, and/or radiographs, and/or a plasticine model with anatomically correct maxilla and mandible including nerve innervation and blood supply are used during these conferences. The faculty will initiate a discussion which could relate to any or all of these teaching aids to different areas of clinical dentistry such as extractions, endodontics, periodontics, restorative dentistry etc. This could include such things as: let us discuss the anatomy of the maxillary first premolar and perhaps an area that would provide some difficulty to restore; or let us identify caries on the x-ray of these teeth; or can you identify the mandibular first molar from these individual PA radiographs and what features help you make that determination. Both the faculty and the students have been truly enthusiastic about these conferences and are begging for more. Below are just two survey comments from the class of 2017.

I think that this was a great program. Sure, one could say that it is inconvenient because of our testing schedule but that's life. We would have exams anyways. I enjoyed it because it was a small setting.

The conference was very helpful in reiterating important concepts we learned by discussing them in a clinical context. I highly enjoyed this conference and found it very relevant to how we will need to apply this information once we get into clinic. I feel that this conference should be offered more often, and not only in D1. Learning in this style as we progress throughout dental school can help facilitate our performance in clinic. Overall, it was a very integrated approach to reinforce the material that was taught in lecture.
NEW PROGRAMS AND UPDATES

D3- DIDACTIC EXAMINATIONS
Dr. Gerald Klaczany

Students very often learn by memorization without understanding. This is fostered by most of our testing modalities with the typical multiple choice examination and actually reinforced by the National Boards and sections of most of the licensing examinations. Last year in a pilot project the D2 Esthetics course challenged the students by providing them with a strictly essay type examination. The success of this project, although very labor intensive, was a huge success. Our chair Mark Wolff challenged Dr. Klaczany to develop an examination that would challenge the students by selecting questions that would be relevant to what they are doing in the clinics. The designs of questions are case based so they generally provide a great deal of basic patient information. For example a question could be worded such that the student recognizes the need to do a slot composite preparation let us say a DO on tooth #5. The student could be asked to describe in detail by listing:

a) The criteria for the ideal outline form, internal form, and final margination for this type of preparation.
b) The sequence of material necessary assuming that the excavation resulted in a near exposure.

FOUR HANDED DENTISTRY
by Dr. David Glotzer

As a follow up to the new D2 Restorative program where students learned to become dental assistants the course has now been completed. Initially there was a great deal of push back from both the students and the faculty. Questions arose as to the value of having dental students work as assistants and spending time in the simulation lab learning this. Part of the new scheduling involved having D2’s rotate into the clinic for some sessions where they actually were able to put the dental assisting skills they were learning into a real clinic setting. Dr. Glotzer the course director who also teaches in the clinics stated that the D3 and D4 students seemed to notice. The seniors especially stated that the sophomores had a more professional approach to assisting. In addition one of the real positive effects in the simulation lab was the operator seemed to work more seriously to try to impress his colleague assistant. At the same time the colleague assistant was allowed to provide input and critique to the operator’s performance. After the course students commented that they found the buddy system of working in the pre-clinic helpful and actually less stressful especially during practical examinations. A further benefit will be next year when these now D2’s assist the now D3’s during their licensing examinations.
MULTIDISCIPLINARY EXPERIENCES IN PATIENT CARE

By Dr. Harry Meeker and Dr. Marie Congiusta, Co-Directors

This new program created this year for freshman is co-directed by Harry Meeker and Marie Congiusta. This program was designed to provide freshman students with a very early introduction to clinical care and provide them with the ability to better understand the relevance of what they are learning in the basic sciences and clinical sciences during their first and second years. The program schedules each student with 10 lectures and 6 clinical experiences. The specific goals of the course include:

- Provide a foundation of evidence based health promotion and disease prevention principles, theories, and skills.
- Provide a foundation for understanding the epidemiology, biology, and risks for the common dental conditions: dental caries, periodontal diseases, and oral cancer.
- Provide a foundation for understanding the interrelationships between these oral conditions and systemic health.
- Provide a foundation for applying risk assessment for dental caries, periodontal diseases, and oral cancer.
- Provide a foundation for applying educational and preventive strategies for dental caries, periodontal diseases, and oral cancer.
- Provide a foundation to participate with dental team members and other health care professionals in promoting the health of all patients including those served beyond the traditional practice settings.

Student lectures are presented in the following topics by department chairs, assistant and associate deans and other department faculty: The lecture series includes:

- Asst. Dean Glenn Marrus - HIPAA and OSHA
- Richard Vogel - Diagnosis of Periodontal Disease
- Dean Wolff - Examination of teeth; the Caries Process
- Dr. Ferraiolo - Head and Neck Examination
- Dr. Levenson - Taking and evaluating Vital Signs
- Associate Dean Schreiber - Pain and anxiety control, intro to local anesthetics, medical emergencies
The six clinic sessions each 2 hours in the 4cd clinic provide each student under direct faculty supervision the opportunity to:

- learn infection control including setting up an operatory;
- perform oral hygiene instruction and plaque control for a patient;
- perform a dietary analysis and apply fluoride varnish on an adult patient
- perform a dental examination, chart caries and identify radiographic caries
- perform a head and neck examination, evaluate extra-oral soft tissue and take vital signs
- learn anatomical landmarks for local anesthesia and assemble and disassemble a syringe

This very exciting program as expressed by the students is a registered course with a didactic examination and requirements including that each student take a quiz prior to coming to the clinic with clinic attendance a mandatory requirement. It is clear that the early introduction to the clinic of our dental students provides them with a better incentive to work hard studying the basic sciences and the pre-clinical sciences as they can now appreciate the clinical relevance of the material they are learning.
NEW ELECTIVE FOR D4 STUDENTS

INTRODUCTION TO THE FIELD OF FORENSIC DENTISTRY
by Dr. Nicholas Vernice

Students receive a lecture in Forensic dentistry during the D1 academic year. Students had requested a more complete and comprehensive lecture series. Dr. Wolff asked Dr. Nicolas Vernice to design a new elective course in Forensic Dentistry for the D4 students. The new course "introduction to the Field of Forensic Dentistry", provides through lectures, case studies, articles, and field work the opportunity to learn about the responsibilities of a forensic dentist. Students learn about death investigations including the identification of human remains in mass disasters and civil and criminal investigations.

This 12 lecture series often presented by nationally recognized experts presents the experiences of these experts in their specific roles or areas of expertise and often can include a visit to the medical examiner’s office on 30th street for a “real life” hands on experience.

OMICRON KAPPA UPSILON, OMEGA CHAPTER

It is not a cliché to say it has truly been an honor and a privilege to be President of the NYUCD, Omega chapter, of Omicron Kappa Upsilon (OKU), this academic year.

OKU, the national dental honor society was founded in 1914, and admission and membership is limited to those dental students and faculty who have distinguished themselves by excellence in scholarship, while demonstrating exemplary traits of character, and potential for future professional growth. Scholarship consists of critical thinking and life-long learning. Character includes responsibility, caring and good citizenship.

The Department of Cariology and Comprehensive Care is well represented on the Executive Board of the NYUCD chapter of OKU. Ken Allen is our President-elect, and Bruce Brandolin is the chapter Secretary-Treasurer.

Besides our customary major events, the organization is particularly pleased and excited this year to have selected faculty members of OKU, invited by Dean Bertolami, to a dinner specifically designed to explore how the “exceptionalism” of the College can be better promoted to potential students. Hopefully, the Omega chapter will continue to play a significant role in the NYUCD community. For more information, please visit us at http://dental.nyu.edu/faculty/oku.html

AWARDS/COMMITTEES

- **GLOTZER, DAVID** - ADA Executive Program in Dental Practice Management, given in conjunction with Notre Dame University, on the subject of Business Continuity Planning.


- **PARANHOS, KLENISE** - Graduation from an Advanced Anesthetic Course at NYU Aesthetic Ground Round Presentation - Case Series. Presented a poster at NYU - Clinical & Educational Scholarship Showcase Poster presentation at GNYDM Comprehensive Dentistry - Final Case Presentation- Non Prep Veneers

- **RHEE, SEUNG-HEE** - Inducted as a Fellow of the Pierre Fauchard Academy - May 30, 2014. Became a Member of the Membership Council at the national Academy of General Dentistry. Received the NYUCD Faculty Council Teacher Recognition Award for PT Clinical Faculty - Sept 4, 2014


- **CONGIUSTA, MARIA** - Acceptance into Academy of Distinguished Educators Co-Director of D1 Course: Multidisciplinary Experiences in Patient Care.

- **SILVER, JOEL** - NYU College of Dentistry Faculty Council Teacher Recognition Award for 2014 ACP American College of Prosthodontists membership service for five continuous years 2014

- **BONGIORNO, WILLIAM** - Chair of Continuing Education for Second District Dental Society 2015, President Alumni Association for NYUCD 2015, Delegate to The NYSDA, Member of Board of Trustees for Second District Dental Society

PODELL, SCOTT - Recently was invited to become a member of the Montserrat Visiting Consultants Program (MVCP), which includes teams of health care professionals dedicated to the ongoing relief efforts on the island of Montserrat, West Indies. Dr. Podell first served as a volunteer dentist in Montserrat in 1988. During the mid-1990’s, a series of volcanic eruptions destroyed much of the island, including the Dental Service. After two thirds of the island’s population was force to flee, dental care for the remaining inhabitants was re-established in phases; Dr. Podell has made regular trips to the island to participate in these efforts and spearhead special projects.

RATHBAUER, JOHN F. - Received the Clinical Excellence Award in May 2013. Received an Excellence in Teaching Certificate in May 2014. AFASD

SALVI, JOHN A. - Has completed my 2nd 16 week certificate course in ASD-- Transitions: The Journey from Adolescence to Adulthood for Individuals with Autism. Working towards a Masters in ASD- Autism Spectrum Disorders.

LEE, ELLEN - Promoted to Clinical Assistant Professor

MILORD, FABIOLA - Received ADFE’s Humanitarian Award for her medical mission work in the North East section of Haiti.

ELSON, NATASH - Passed CITI exam and obtained IRB certification " Human Subjects Research Basic Course "Passed " Standard Proficiency Exam” in Laser Dentistry
Each newsletter we highlight a member of the faculty. It is often difficult to choose who we should highlight as our entire faculty is unique. Every one of our faculty are special individuals who come to the college to share their knowledge and expertise for the next generation of dentists. The person we chose to highlight this issue I personally know or consider the “DAPPER DON”. I have had the pleasure of sitting with Herb every Wednesday morning for a number of years enjoying a very early breakfast. Talk about an individual who always dresses as if he were going on a job interview everyday, with every hair in place, that is our Herb Gross. He reminds me of the dental school applicants coming for their interviews... no more dapper! The only difference is Herb always comes dressed that way. We always enjoy listening to HERB talking about his philosophy of excellence. He exemplifies excellence. He demands it of himself and of his students. The students who get to work with him always talk of the great teaching and, more important, the values he imparts to them.

Here is a little background about Herb. He received his dental degree from NYU College of Dentistry in 1953 after serving in the military in World War II. The College was still located at the East 23rd St campus (which is currently the School of Visual Arts between 2nd and 3rd Avenue). Herb continued his education, as well as teaching, as early as 1955 as an attending supervising residents at Van Etten Hospital, Montefiore Hospital and Cabrini Medical Center until 1978.

His teaching career actually started in 1955 as an instructor at Temple University at a clinic in the Albert Einstein College of Medicine. He joined the NYU faculty in 1993 in the department of Implantology. In 2000 he joined...
the Department of Advanced Education in General Dentistry. He was appointed to a full time position in 2004 as Clinical Professor in Prosthodontics and Operative Dentistry. He still teaches Prosthodontics in the modules where he is a Clinical Educator.

During his dental career he has achieved many notable accomplishments including:

- NYU College of Dentistry Service Award which he received upon graduation, then in 1973 an award from Ejercito de Guatemala.
- Fellowship in the Academy of General Dentistry
- Fellowship in the International College of Dentists
- Fellowship in the American College of Dentists
- Fellowship in the American Academy of Implant Dentistry.
- Diplomate in the American Board of Oral Implantology
- Elected Faculty Member National Dental Honor Society, OKU.

Herb participates in many committees holding important positions including Chair for the fund raising committee to establish the Leonard Linkow Chair in Implantology, Secretary for the American Board of Oral Implantology, both National Vice President and Secretary for the American Academy of Implant Dentistry, Assistant Editor for the Journal of Oral Implantology, and President for the Northeast District American Academy of Implant Dentistry.

Herb has a diverse list of publications from a very early article published in 1953 in the National Dental Students Magazine titled “Functional Oral Pain in Menopause” to numerous Implant articles as early as 1977. Editor’s note: I remember in the early and mid-1970’s the birth and infancy of implants and recognize that Herb Gross was truly a pioneer in this field. He was recognized at that time lecturing throughout the world including Tokyo, Bologna Italy on 6 different occasions, Mexico and Israel.

Herb represents the essence of excellence in everything he does. Often very opinionated but also compassionate and always willing to work with a student who wants to learn not just achieve a good grade or complete a requirement. We are all very lucky to have the opportunity to learn from Dr. Gross and hope to enjoy many more breakfasts.
Did You Know

NERB & WREB NEWS
By Dr. James M. Kaim

As all clinical faculty have experienced over the academic year the stress level of our senior students is extremely high as they seek out the perfect lesion for their licensing examination. Just to put this into prospectus over 350 seniors take either NERB or WREB or both. That means the need for at least 1050 Class II lesions and possibly more since WREB allows the candidate to substitute a second Class II instead of a Class III. Students are troubled by the willingness of NERB to accept lesions that may not quite reach the DEJ and our core teaching and values that those lesions are not cavitated and should be remineralized. On the other hand a D1 lesion that may approach D2 the routine lesion we surgically treat in the clinics is often a challenge during an examination for fear of a carious and worse an iatrogenic exposure. Unfortunately with any examinations there are candidates who fail the restorative section.

This would be a great opportunity for faculty to focus for the next year on the issues of deep caries removal, the depth of caries in relationship to proximity to the pulp, and the protocol and indication for indirect pulp capping. As important especially for those deeper lesions it could be helpful if you ask the students before they start how deep do they anticipate the lesion to be in mm or better yet how much room do you have until you reach the pulp from the external surface of the tooth. For a “typical” approximal posterior lesion on a premolar the distance from the external enamel margin along the gingival floor is probably 3.0 to maybe 3.5mm to the pulp. Ask the student that question. Then as they excavate have them measure the depth of the preparation to the axial wall and get them comfortable knowing how much more dentin is left before exposing the pulp.
The dramatic expansion of our local community outreach programs continues with faculty lead events around the city and metropolitan area. Since September we are on pace to match the record number of events that we conducted last academic year when over 100 local outreach events were conducted. These events range from visits to senior centers, community centers, small neighborhood street fairs to large inter-professional health expos in places like the Javits Center and everything in between. In addition to our specifically designated outreach faculty Fabiola Milord whose leadership role will be expanding going forward, many departmental faculty have continued to participate on a voluntary basis. Wini Montouri continues to be a main stay of the program with Gene Sherwin and Jo Wong continuing to provide additional leadership along with a significant number of other faculty supervising the many of these events. Lucy Troncoso and Maria Rodriguez continue visiting the Mexican Consulate on Fridays every month to screen, educate and refer a significant number of individuals in need of dental services. Expansion of the local outreach program to this level would not have been possible without the dedication, enthusiasm, support and hard work of our program administrator Ms. Ginette Lamarre. Participation in these outreach events gives the D1- D4 and hygiene students contact with and the opportunity to interact with a diverse group of individuals unlike those they see at school. Many of these individuals may not have given any thought to their oral health in a very long while, if ever. Students continue to visit a growing number of senior centers around the city to provide multi-language PowerPoint presentations and oral health information to those in attendance. We have expanded our one-on-one oral health counseling to clients at Covenant House in NYC and are in the process of developing an elective student rotation to provide through oral health examinations and topical fluoride treatments under the supervision of the medical staff at Covenant House.
Since September we are on pace to match the record number of events that we conducted last academic year when over 100 local outreach events were conducted.

With Community Based Dentistry becoming a required 12 week rotation (one day per week) for the class of 2015 we have been able to closely accommodate student preference for either Gouverneur Health Services- an outpatient facility of the city Health and Hospitals Corporation on the lower east side of Manhattan, Odyssey House- a comprehensive social services agency based in New York City whose innovative programs help individuals and families deal with substance use disorders, mental illness, homelessness, and medical problems, Forestdale or La Casa De Salud (see below). In addition, the pediatric dental van has now been appropriately designated as a community based rotation allowing us to place virtually all the seniors on rotation this year.

Efforts continue to establish relationships with additional facilities in order to expand the options available to our students. The College is close to finalizing an agreement with Heartshare Wellness in Brooklyn to send our students on rotation to their Community Health Center to provide comprehensive dental care to their community of underserved individuals. Heartshare Wellness provides high quality patient friendly healthcare services to children and adults with intellectual and developmental disabilities who live in New York City and surrounding communities. [http://www.hearsharewellnessd.org/](http://www.hearsharewellnessd.org/)

In January we completed our first full year providing comprehensive services in the dental care facility at the Forestdale Foster Care Agency in Queens. Our students are now providing comprehensive dental care to all of the foster children enrolled in their programs and have seen over 450 children to date. Our dental van is also spending two days each month on site providing additional comprehensive dental care. Two students are on site under the supervision of Marcie Lebovic, a pediatric dentist in our department two full days per week providing preventive and simple restorative care in a dental suite equipped with portable equipment. We experienced a significant upgrade in the suite this year with the donation of two permanent chairs and units facilitated through the efforts of Serena Kassam from pediatrics. Plans are proceeding to equip the dental suite with permanent installation of additional equipment which will allow us to phase out the visits by the dental van and allow it to move to a new site in Long Island City- the Newcomers High School. This high school only accepts students who have arrived in this country within the past year, many of whom have never been to a dentist.

To enhance and complement our van program a new Oral Health Education initiative was launched in September. When our van is one site at a public school we now take on responsibility to provide oral hygiene and oral health instructions to each and every student attending that school. Toothbrushes, toothpaste, and printed instructions are brought to each classroom and personalized instructions are given to each student by our dental hygiene students under the supervision of Professor Lori Kirby. To date 5 public schools have been visited and over 3000 additional NYC children have benefited from this new approach.

The direct physician referral line has proven successful in facilitating communication with physicians and other referral sources. The forms we are utilizing help the medical personnel provide information regarding their patient’s condition and facilitate their receiving reports back from us as to our recommendations.
The interdepartmental elective Interprofessional Pilot Program in Physical Assessment is also being expanded. The goal is for our students to become comfortable with the medical approach to physical assessment and for the medical residents to learn how to do a thorough oral health assessment for all their patients on their own. In addition to the D4 Oral Medicine Honors students, D4 students on rotation at Gouverneur are presently shadowing the first and second year primary care medical residents at Gouverneur Health Services. Our students are performing oral assessments of patients presenting to the facility along-side the medical residents during their interview and physical assessment of the presenting patient. The medical residents are attended the oral medicine and oral facial pain clinical rotations on 8W to complement their training.

The very successful interprofessional advanced physical assessment rotation with nursing also continues to grow. Presently 2 D3 and 2 D4 students are rotating for 10 weeks, one day a week each in the nursing faculty practice participating in the full physical examinations of the patients during their visit with the nurse practitioners. These 4 students completed the nurse practitioner’s advanced physical assessment didactic course attending all lectures and hands on simulation labs including those with both the male and female patient actors. Plans are underway to repeat the same program again with five additional D3 students starting in May.
Technology News

Editor’s comments: As we all know the college and especially Mark have been working feverishly to get our new computer system up and running. It is amazing that other major technology has been going on at the college that is truly news worth. Take a look!!

**CANOPY APPLICATION**

- Maria p. Rodriguez Cardenas, DDS
- Mark Wolff, DDS, PhD
- David Hershkowitz, DDS
- Ken Allen, DDS ,MBA.

DENTAL SECTION IS NOW AVAILABLE AS PART OF THE CANOPY MEDICAL TRANSLATION APP, TO BE USED IN DIRECT PATIENT CARE

by Maria P. Rodriguez Cardenas, DDS

Communicating with patients who speak a foreign language is difficult or impossible without a translator to help. Even certified translators have difficulty managing medical and dental terms unless they are trained in those languages. Technology holds a significant hope to help in emergency and difficult translation situations. The Canopy Medical Translation App was developed with National Institute of Health support. Canopy will now have a Dental Section available, made possible through the efforts of our own faculty member Dr. Maria Rodriguez. Maria P. Rodriguez Cardenas, DDS (primary author) with the support and direction of Mark Wolff, DDS, PhD, David Hershkowitz ,DDS and Ken Allen, DDS,MBA.

The Canopy app, was developed with funding from the NIH, to minimize language disparities, and to ultimately improve communication, and the administration and acceptance of treatment by those individuals that underutilize healthcare because of communication difficulties. On November 12, 2014, Jerrit Tan, the CEO of Canopy, visited NYUCD. He introduced this application to our faculty, students and staff. Members of the College, students ‘and faculty, were given the free access code to utilize the service “NYUMEDVIP”. The languages available in the Canopy App: Spanish, French, Arabic, Bengali, Filipino (Tagalog), Hindi, Korean, Portuguese, Russian, Vietnamese, Japanese, Chinese (Cantonese), Chinese (Mandarin), Haitian (Creole) and Malay (text only). Additional languages will be added this year. Thanks to the hard work of Dr. Rodriguez, the Canopy App will have a very robust lexicon of dental terminology.

“NYUCD faculty, staff and students have free access to this App, available in both Android and IOS devices, to aid in translation during patient care. The medical specialties currently available are -Anesthesia, -Dermatology, -Emergency Medicine, -General Surgery, -Internal Medicine and -Obstetrics and Gynecology.
GETTING TO KNOW YOUR GROUP PRACTICE DIRECTORS

by Dr. James Kaim

I have always admired the Group Practice Directors (GPD). In fact I envy them. What a wonderful teaching position whereby each of them have the opportunity to mold a large number of future dentists. Each GPD in their own unique way put their life-long stamp on each and every student they mentor. At graduation seeing the true affection that they have for their GPD as they come across the stage, sends a clear and concise message of what these students think of each of you and the program that you represent. When you think about it each of you are your own dental school. Not only do you have to administer a program involving all the disciplines, you serve as mentor, teacher, advisor, disciplinarian, colleague, psychologist and life-long friend to each one of your students. I thought that this issue should be dedicated to each one of you. I was hoping to show case each one of you as individuals yet all striving for the same common goal. I thought this section of the newsletter would allow your colleagues to better get to know you. This has truly been a labor of love for me and I hope you will enjoy reading this section.
GUESS Who?
Dr. Gary Berkowitz is an NYU graduate class of 1976. He was one of the students who participated in the three year dental program that NYU had introduced in the early 1970’s which lasted for a few years. NYU went back to the more traditional and current 4 year program in 1978. Gary went straight into private general practice after dental school purchasing a home/office in East Meadow, New York where he still practices.

Gary is married to Elyse for over 30 years and they have two adult sons. Gary’s outside interests include amateur radio as well as his affiliation with the Boy Scouts of America. As a licensed amateur radio operator, he has provided vital communications during times of disasters. Gary also serves as a medic during the fall and spring annual Boy Scout meetings.

Gary has a philosophy of teaching which he instills in his students. He believes that the best way to learn is to always understand why. Why will provide the knowledge and understanding to solve problems and to deal with the unexpected. Those that just memorize facts and figures are more often than not unable to be critical thinkers.

Gary can be found in module 5AB
Bruce is a Clinical Assistant Professor and Group Practice Director in the Department of Cariology and Comprehensive Care. He is a 1980 graduate of New York University College of Arts and Sciences, obtaining a BA degree in biology. His DDS degree was conferred by New York University College of Dentistry in 1984. He completed a General Practice Residency in affiliation with Albert Einstein College of Medicine at Jacobi Hospital in the Bronx. He went into private practice initially in Mount Vernon, NY and has spent the last 19 years in Eastchester as a general dentist. Bruce became a part time faculty member at NYUCD in 2005. Shortly thereafter he became a full time educator in the Group Practices of Dr. Allan Solden and Dr. Ralph Cunningham. It was the mentorship of these directors that helped developed his teaching and management style as a GPD. It is a position he has held since 2010. In leading by example, he continues to enjoy being a mentor to both students and new faculty. He is most proud of the recognition he received from the students and faculty when he received both Student Council and Faculty Council Teaching Awards.

Bruce and his wife Maria celebrated their 30th wedding anniversary this year. He credits Maria with encouraging him to pursue a career in teaching. They have two children, Mark and Alexis. Mark is a mechanical engineer in South Carolina and Alexis is a civil engineer here in NYC. Mark and his friends regularly participate in an amateur car racing association throughout the Midwest and southeast. Bruce serves as crew chief and head chef for them on race weekends. Alexis has recently become engaged to an NYUCD graduate and is looking forward to an August 2015 wedding.

Bruce continually strives to prepare his students for the reality of the days ahead and is always willing to learn from those around him, even when it happens to be his own students.

Dr. Brandolin is located in 2CD
Dr. D. Timothy Culotta is one of 5 children, one of whom is his twin. He was born in Lafayette, Louisiana and graduated from Louisiana State University College of Dentistry in New Orleans. He returned to Lafayette, where he opened a private practice. He practiced there for twelve years before deciding to relocate to Manhattan to “pursue creative possibilities and to expand his horizons.”

Arriving in New York, Tim started a part time practice and joined the faculty of NYUCD in 1997. In 2005 he accepted a position as a Group Practice Director. In 2013 he opened a new dental practice in the West Village along with two partners. As with so many of the Group Practice Directors, Tim has many different hobbies and passions. He loves traveling, especially to Paris and the beach outside of Barcelona, reading novels, going to plays and movies, and yes, as he says, he is even fond of alligators! (editor’s note: I guess you can’t take the Louisiana boy too far away from his roots.) He also enjoys visiting his parents and spending time with his partner, Oleg, and his bull dog, Chloe.

Dr. Culotta loves teaching and because of his unique background from a Louisiana life style to a New York life style he can provide a very different perspective to not only dentistry but to life in general.

Dr. Culotta is located in 4AB.
Dr. Angela M. DeBartolo is a Clinical Assistant Professor and Group Practice Director at New York University, College of Dentistry. Angela is another of those most interesting individuals. She arrived in the United States at the age of six not speaking any English. Dr. DeBartolo graduated from Fordham University, Rose Hill in 1983 receiving a Bachelor of Science degree in Biology with a minor in Italian Studies. She received her DDS degree from New York University, College of Dentistry in 1987 and continued to pursue a General Practice Residency Program at Lutheran Medical Center in New York for one year. She also married in 1987. She began working after her residency in two private practices and in 1990 went into a private practice with her sister in law and husband. From 1990 to 2006 she continued working in the practice 4 days a week while at the same time delivering and caring for three children. Angela calls them her three sons, Anthony, Dominick and Michael. In 2006 she decided she needed to grow professionally and joined the part-time faculty at NYU while still maintaining a part-time practice. In 2009 she joined the faculty full time and accepted the appointment of GPD in 2012.

Dr. DeBartolo is an active member of the American Dental Association. Her affiliation with the Oral Health Committee at the Second District Dental Society has enabled her to promote the importance of oral health in children from ages 5 through 18. Through the guidance of Dr. Estafan at NYUCD, Dr. DeBartolo has been able to learn and teach the CAD/CAM technology to students. This has enabled her to enrich colleagues and students with CAD/CAM technology presentations at ADEA meetings as well as publish abstracts in the Journal of Dental Education. This past year she was inducted as a Fellow into the International College of Dentists.

Besides keeping busy with her obligations at the college and the life of her family she enjoys a walk on the beach and reading trivia. Her teaching philosophy is instilling the traits of ethics, compassion and passion which will make her students great dentists. Dr. DeBartolo is located in 5CD.
Morey Gendler graduated from the State University of New York Albany in 1978. He attended dental school at the University of Maryland and graduated in 1982. He then went on to complete a one year General Practice Residency at Booth Memorial Medical Center in Flushing, Queens (now known as New York Hospital Queens). He was an associate in private practice for several years before opening his own practice in 1986 in Plainview, New York. Morey has been married to his wife Louisa for 26 years and they have a daughter, Alexis. His hobbies include golf, walking, and bicycling. He is most passionate about traveling and seeing the wonders of the world and spending time with his family.

Morey has been extremely helpful to our students and organizes our yearly weekend board screening events. Along with the assistance and support of his colleagues, many students are able to find suitable board patients. He is a member of the ADA and AGD, and is also on the School Board at his daughter’s school. He has participated in many Dental Health Weeks and Career Day events throughout Long Island.

In asking Morey to tell us the philosophy of how he runs his module he stated: “I take great pride building a supportive team atmosphere in which students, faculty and staff interact synergistically in a manner which facilitates exceptional patient care and promotes the emergence of our future’s finest dentists. I truly enjoy mentoring and helping my students develop their skills and professionalism so they can become their best. My students and faculty know that I am always available to help them with any issues that they may face. I am dedicated to helping my students achieve their dreams and love to integrate this experience into a caring and fun environment.”

Dr. Gendler is located 3CD.
Martine completed her undergraduate education in 1979 at Adelphi College. She went to Fairleigh Dickinson University in Teaneck New Jersey and graduated in 1984. She immediately transitioned into practice with her father in Mineola Long Island where she stayed for 5 years. In 1989 she opened her own practice in Garden City which she maintained until 2011.

She started teaching at NYU in 2002 and accepted the appointment as Group Practice director in 2008. Martine was recently inducted into the International College of Dentists and is also a member of the American Academy of Cosmetic Dentistry.

Martine has several things she likes to do outside of the college. She is a walker and traveler as she says it gives her plenty of time to relax and think. Her passion however is food and wine. For the last 7 years she has been a member of the Chaine De Rotisseurs a wine and food group.

Martine claims that her main focus in running the modules is to attempt to reduce the stress and anxiety of her students. She has found that the dental program creates a great deal of stress among the students. Initially as students enter the clinic they are stressed by the fear and anxiety of treating a live patient. Then it goes on to the stresses of normal every day dentistry, completing assignments competently and on time as well as dealing with the outside pressures of national boards and licensing examinations. She believes by reducing the stress or at least being there for her students to listen to their problems she can help them relax a little and better enjoy and appreciate the learning experience. As she said, “I try to be a MENCH” but at the same time demand excellence in an atmosphere that I try to make stress free.

Martine is located in 5CD
Ivy graduated from New York University College of Dentistry in 1983. Having always wanted to teach, Ivy joined the faculty in 1994. She became a Group Practice Director in October 2001. Ivy also has a private practice at 11 Fifth Avenue in Greenwich Village. Ivy is an advocate of life-long learning. She received a Master’s of Science in Education in 2005 from Baruch College, The City of New York School Public Affairs, the same year that she completed a Masters in the Academy of General Dentistry. After a two-year educational hiatus, Ivy began a PhD program in Higher Education at the Steinhardt School of Culture, Education, and Human Development, New York University, which she completed in 2014.

Ivy is active in several prestigious organizations. She is a past president of the New York University College of Dentistry Alumni Association and of the New York Academy of Oral Rehabilitation, and she is a fellow in the Pierre Fauchard Academy, the New York Academy of Medicine, the American College of Dentists, and the American Dental Education Association Leadership Institute. She has been invited to give oral presentations at the annual meeting of the Association of European Dental Educators in Antalya, Turkey and in Lyon, France.

Ivy loves to travel! She has been to some far reaches of the globe, and looks for any opportunity to further expand her horizons. Ivy finds comfort in some domestic activities such as knitting and cooking, but rarely finds the time to do either. She is a forager; but rather than foraging for food, she is in constant pursuit of vintage clothing and unusual clothing. She lives with her cat, Sadie, on the Lower East Side in an apartment that she designed.

Ivy believes that her group practice at the school is differentiated from others by her insistence on balancing hard work with play. While she demands excellence and professionalism of the students, she also ensures that they have ample opportunity to celebrate their accomplishments, and to try to mitigate the stress of dental school with their enjoyment of their colleagues and friends.

Ivy feels very blessed to have had her professional journey lead her back to New York University College of Dentistry. She often states that she is as appreciative of going to work on Monday as she is of starting the weekend on Friday. She treasures her inclusion in this community, and cherishes all the friendships she has made along the way!

Dr. Peltz is located in clinic 4AB.
Dr. Bapanaiah Penugonda, better known to most of us as Penny, received his dental degree B.D.S (Bachelor of Dental Surgery) in 1974 from the Institute of Medical Sciences, Osmania Medical College Hyderabad, India. He completed a one year Residency Program in India and then worked as an associate dentist there for two years. In 1977 he ventured across the globe to Belize in Central America, where he was in private practice and also was the dentist for the government of Belize in Belmopan. In 1980 he came to NYU where he received a Master of Science in Dental Materials in 1982 and became a member of the Dental Materials teaching and research team. He went on to complete the Advanced Study in dentistry for Foreign Trained Dentists at NYU in 1987. At this point, Penny began working in private practice in the same Midtown office he maintains today and simultaneously joined the Clinical faculty at NYU in 1987. He accepted an appointment as Group Practice Director in 2000.

Penny has been married for over 30 years and has two sons. He loves to travel and play tennis and spend time with family. His passion as he states it is to do research and has over 30 publications and 70 presentations. He has an encyclopedic knowledge of the many culinary hotspots in New York City and around the world, and loves sharing new and interesting food experiences with family and friends. He strives to direct his students to be good team players, encouraging them to be clinical problem solvers, which he believes is the best way to prepare them for the challenges of the real world.

Dr. Penugonda is located at 5AB
Scott Podell graduated from Fairleigh Dickinson University College of Dental Medicine in 1980 and went on to complete a one year general practice residency at Englewood Hospital, Englewood New Jersey. After 25 years in hospital dentistry and private practice, he became a faculty member in 2005. A devotee of the teachings of the great coaches in both college and professional sports, Scott continuously draws upon the lessons learned from this diverse group of leaders.

Scott and his wife Adrienne will be celebrating their silver wedding anniversary this summer, and the couple plans to indulge in one of their favorite activities, skiing, with a trip to the Alps to celebrate. In the summer Scott and his family can be found on the beach, when they make their annual pilgrimage back to his beloved home town of Long Beach, NY. There they are joined by their three children, Aaron, who attends the University of Michigan, Laine, who studies at Penn State, and Jake, who will be entering Cornell this fall.

Scott has a variety of interests and passions, including the study of history, especially New York sports and musical theater. He also enjoys bicycling riding, planting his annual vegetable garden, and cheering for the New York Jets. (take pity on him) He has served as a volunteer dentist in Montserrat, West Indies since 1988, and has spearheaded various relief efforts on the island since a series of volcanic eruptions destroyed much of the island during the mid-1990's.

At the College, Scott takes a special interest in general practice residency programs and conducts a series of workshops throughout the year aimed at helping our students with respect to the selection/admission processes. As far as his philosophy in overseeing his group practice, Scott embraces a quote by one of his favorite football coaches, Eddie Robinson of Grambling University: "Coaching is a profession of love...if you don't love your players, get out of coaching".

Dr. Podell is located at 3AB
Steve Resnick graduated from NYUCD in 1975. Following graduation, he completed a general practice residency at Goldwater Memorial Hospital on Roosevelt Island and subsequent to that trained in a three month Surgical Externship at Bellevue Hospital. He joined the faculty in 2004 and accepted his appointment as a Group Practice Director in 2011.

He has been married to his wife Sherrie for nearly 35 years and has three children AJ, Ali, and Jillian. He is the proud grandfather of Sadie Rose and Charlotte Pearl. Steve is a man of many hobbies including scuba diving, fishing, and basketball. He is or has served on the Board of directors of the American Academy of Cosmetic Dentistry, the IDHF International Dental Health Foundation as well as two other not for profit organizations. Steve coached scholastic and youth sports including both baseball and basketball.

He lists as his passions the New York sports teams including the Yankees, Giants, Knicks, and Rangers which keeps him excited year round. He loves to read and study the philosophies of world class athletic coaches and spends as much time as possible at his lake house in the Poconos.

Steve maintains a private practice in New Jersey where he practices minimally invasive dentistry, contemporary cosmetic dentistry, as well as a medical model approach to periodontics and caries. In 2008 Steve co-founded the NYUCD PSOT (Program for the Survivors of Torture) which operates in conjunction with Bellevue Hospital and provides our students with a unique learning experience as they treat this unique and heroic population.

He directs his group practice as more than just a teacher of dentistry. He serves as a life coach, dedicating himself to instilling the ideal that teamwork, loyalty, honesty, dignity, and hard work will result in excellence and supreme happiness. He is dedicated to making his students understand the principles of leadership so that they can better serve both their patients and their communities.

Dr. Resnick is located at 4CD.
Glenn grew up in Michigan and attended Michigan State University. He attended dental school at NYU graduating in 1986. He joined the NYU faculty in 2005 as a part-time faculty member and became full time in 2007. In 2009 he accepted the appointment as a Group Practice Director.

Glenn started his private practice right after dental school and sold it in 2012 committing full time to his role as GPD and joining faculty practice. He is a member of the ADA, the First District Dental Society, the Vice President of the New York Academy of Oral Rehabilitation, and also a member of the New York Academy of Dentistry.

Glenn is married to his wife Libby a speech pathologist since 1988 and they have two children Amanda and Jared. Glenn likes to create video montages for his friends during his spare time.

His philosophy of running his modules he states “I treat them like my children”. He says “each one is an individual with different needs and styles”. His open door policy makes him always available to the students and he takes every opportunity either dental or not to use it as an educational moment.

Dr. Rochlen is located at 3AB
Arthur Schackman graduated from Rutgers undergraduate in 1964 and completed dental school at Fairleigh Dickinson Dental in 1968. He then went on to do a three year internship in the Public Health Service. He then became an associate in a private practice for one year and opened his own practice in Staten Island in 1972. After retiring from practice in 1992 he joined the faculty part-time for two years and then in 1995 was offered a full time position as a module director= group practice director. Arthur is currently the senior member of all the GPD’s.

Arthur is married for 27 years to his wife Linda an attorney. He has two children Mindy and Brian. He still loves to ski and read books when time permits. His passion has been raising future Seeing Eye dogs. He and his wife receive a puppy generally a few months old and keep the dog until about 18 months. During that time they are asked to teach the dog basic commands that you all know sit and stay and heal. I bet you don’t know that he also has to teach the dog to go to the bathroom on command. Very interesting when you hear Arthur tell the story with so much enthusiasm and excitement. Interested go ask him. By the way the command to (you know what) is Park.

Arthur’s approach to teaching is he has several requirements. He and his students must always have a smile on their face and have a positive attitude. He says I treat them as colleagues with respect when necessary I can lay down the law. He says the best way to train and teach is to lead by example.

Dr. Schackman is located at 3CD.
Eric Studley is one of the most interesting GPD's (editor's opinion). He started his dental education at the Universidad Autonoma de Guadalajara in 1979 for two years. He then was accepted to NYU in 1981 and graduated in 1985. He immediately became an associate in a practice as well as joined the faculty of NYU and one year later opened his own practice in Sheepshead Bay, Brooklyn. He has been on the faculty for nearly 30 years and accepted the appointment as Group Practice Director in 2001.

Eric has been the past president of the NYUCD Alumni Association and a speaker for ASDA, ADEA, AGD, and NYSDA. In addition, he is a mentor for various student organizations including the Jewish Student Dental Association, Global Student Dental Association, and the Marketing and Business Management Organization.

Eric has two daughters Jaime who is attending NYU in the master's program and Taylor currently residing in Rhode Island. Eric has many hobbies and interests. His hobbies include exercise, reading, cooking, writing, kayaking, and hiking. His special interests also include insurance advising, and business consulting. He provides lectures on practice management to our students at NYU.

Eric’s GPD style can be best described by Eric; “My style can’t be taught because it comes from the heart”. “I am truly dedicated to my students and have compassion for them as they struggle at times to become the clinicians they hope to be.” I try to demonstrate a positive demeanor which I believe is contagious and creates an atmosphere of kindness. “My goal is to create an environment that everyone wants to be a part of.”

Dr. Studley is located at 2CD Clinic 2CD
Dr. Aaron M. Soeprono started out in a career as an artist. He graduated from Loma Linda University School of Dentistry in 2001. He practiced general dentistry for 6 years in Orange County California. He decided at that time to come to New York to see what it had to offer. He almost immediately joined the faculty at NYU as well as working as an associate at a midtown Manhattan office. He accepted the GPD appointment in September 2014. During his tenure at the college he has been the co-director for the Program for Survivors of Torture, he is on the admissions committee interviewing applicants, and has been on three outreach programs.

Aaron or Dr. Soeprono as he is nicknamed is one of five brothers and has a new infant son with his wife Marielle. Recreationally, he enjoys competing in triathlons and marathons. Although, he most enjoys wandering around the city with his family able to take in his passion for art.

Since graduation 14 years ago he has continued his love of learning by attending programs and courses at the Misch International Implant Institute, Hornbrook Group, and the Las Vegas Institute. People ask him if he is a cosmetic dentist and his answer is no "I am a Comprehensive Dentist."

Being the youngest GPD perhaps sets him apart from the rest but he is most proud of his work ethic. He tells his students he would never expect anything from them that he would not do himself. He fosters in them the idea that dentistry involves lifelong learning in order to pursue excellence and always question the status quo. He expects and demands the highest integrity from his students who take pride in their work and their profession.

Dr. Soeprono is located at 4CD
New research funding secured December 2013-August 2014

Family Translational Research Group (FTRG) Update for Summer 2014

- FTRG recently received word of funding for a collaborative grant entitled 'Up-armoring' at-risk military couples: A prospective study of committed romantic relationships in transition to their first permanent duty station.” The project will test a prevention program targeting young military couples. PI: Lt Col. (ret.) Jeff Cigrang; Subcontract PIs: Heyman & Slep
- Evaluation of CDC's Parenting Essentials Program. Slep & Lorber are PIs, the funding is around 300k total, but only 92k is being directed to NYU. Funded by CDC and being done in conjunction with Westat.
- Relationship Processes in the Development of Teen Dating Violence (#2014-90861-NY-IJ. This will be approximately $800k. PI is Lorber (Slep, and Heyman are co-Is). This is funded by National Institute of Justice.
- Family Transitional Research Group (FTRG) will be piloting provision of an evidence-based treatment for dental fear in the clinic (in preparation for a grant resubmission).

"Caregiver Responses to Nasoalveolar Molding and Early Cleft Care: study"
H. Broder: Principal Investigator
Funded NIDCR $69,000
3/1/14- 2/28/15

PODELL, SCOTT
- A survey is in progress which explores student attitudes toward the maxillary midline diastema.
- We are collaborating with the University of Michigan School of Medicine in a study which explores clinical depression in dental students and reluctance to disclose.
Presentations


PENUGONDA, 2014 “Green Dentistry” 67Th Indian Dental Conference, Hyderabad, India. February 22, 2014

PENUGONDA, 2014 “Caries Diagnosis and Inter rater Reliability” Meenakshi Ammal Dental College, Chennai, India. February 25, 2014

PENUGONDA, 2014 “Comprehensive Care and Applied Practice Administration” Maulana Azad Institute of Dental Sciences, New Delhi, India. February 25th, 2014

KLENISE S. PARANHOS, Aesthetic Ground Round Presentation - Case Series Comprehensive Dentistry - Final Case Presentation- Non Prep Veneers


Heyman, R. E. (2014, June). Assessment of interpersonal mechanisms. Invited presentation to the NIH Science of Behavior Change Common Fund meeting, Bethesda, MD. Fg


Schenkel, Andrew, Pre-ADEA all day Workshop. As Chair-elect of the Cariology Section of ADEA, I designed, developed and facilitated the workshop along with Sandra Guzmán-Armstrong from the University of Iowa, (Chair, Cariology Section of ADEA) and Margherita Fontana from the University of Michigan, (Councilor, Cariology Section of ADEA) of the Workshop on the Development of a US Core Curriculum for Cariology”, held at the Sheraton Boston Hotel March 6th, 2015. The Workshop included internationally renowned presenters Dr. Nigel Pitts, Dr. Andreas Schulte and Dr. Stefania Martignon, who served as consultants throughout the all-day process. The Workshop was extremely successful and productive and brought us very close to our goal of "developing a US Core Curriculum for Cariology on the basis of national and international evidence and consensus on the current and future educational needs in the field of Cariology."


Maloney W. A Novel and Potentially Life-Threatening Route of Administration of Tobacco in Male High School Athletes. Published in Dentista y Paciente. Co-authored with George Raymond.

Maloney W. The Significance of Ecstasy Use to Dental Practice. Published in New York State Dental Journal. Co-authored with George Raymond.

Maloney W. Oral and Dental Manifestations of Lyme Disease and Its Dental Management. Published in Dentista y Percent.


Oral Health Knowledge and Dental Care Utilization in Pregnant Women, Russell S.DDS PHD MPH, A. Rajendra MS. Epidemiology and Health Promotion NYUCD,N. Ozu DDS Cariology and Comprehensive Care NYUCD.

OHQoL Among Pregnant Women with Access to Dental Services, A. Rajendra, S. Russell, N. Ozu.


Rodriguez-Cardenas, Maria P.; Mark Wolff, DDS, PhD; David Hershkowitz, DDS;Ken Allen, DDS. Author(primary) of the Dentistry Section of Canopy App, an NIH supported Medical/Dental translation App. Available in 15 languages. Android and IOS accessible. November 2014


Presentations Wolff


Presentation: Caries as a Public Health Issue. FDI, New Dehli India. September 11, 1014.


Keynote: Caries Management in General Practice, Australian Dental Association, Brisbane 26th March 2015.

Presentation: Dentinal Hypersensitivity: Aetiology, Diagnosis and Treatment. Australian Dental Association, Brisbane 27th March 2015.

Publications:


NYU is certainly the largest dental school in the United States. Many of the applicants I interview frequently ask two questions. How do you operate with such large groups of students yet provide dedicated learning to individual students and how early do I get into the clinics? Our chairperson Dr. Wolff has taken this task head on by having students work with faculty in small groups and creating a small group atmosphere for the students as well. We immediately assign a new freshman student to her/his GPD. This assignment is for the four years that they are at the college. As you have read in the many new programs we not only take this large group environment and shrink it down into small group experiences we also excite our freshman with real clinical experiences. In addition freshman students are grouped together in the simulation lab not in alpha order but by their modules of approximately 25 students each. They immediately have a home base or home team.

Dr. James Kaim